

Religious Education for Peace and Justice

Religious Education Association: An Association of Professors, Practitioners, and Researchers in Religious Education (REA: APPRRE)
Delta Chelsea Hotel, Toronto, Ontario, Canada

REGISTRATION

November 4-6, 2005

Name _____
 (as you want it to appear on your name tag –professional titles are typically not used)

Address _____

Institution _____
 (as you want it to appear on your name tag)

Email address _____
 (for registration confirmation)

Annual Meeting Registration Fees			
<i>Includes Proceedings (a compilation of conference papers) on CD-ROM, conference fees, and Friday Banquet (other meals optional)</i>			
DOES NOT INCLUDE MEMBERSHIP DUES or HOTEL ACCOMMODATIONS			
Registration for REA: APPRRE members	**U.S. \$115.00	**Emeritus/Emerita \$75.00	Registration Fee US\$ _____
	**International \$95.00	**Full-time Student \$75.00	
** 2005 Dues must be paid by Oct. 1 to register at member rates.			
Registration for people who are not members of REA: APPRRE			\$165.00
Friday Banquet – 6:30 p.m. (included in registration fee) I require ___ Kosher ___ vegetarian			
Other Meals: Meals other than Friday's banquet are optional, but register ahead if desired. TICKETS FOR MEALS WILL NOT BE AVAILABLE AT REGISTRATION.			
Doctoral Student Luncheon at local restaurant (Friday, Nov. 4, 12:00 noon): <input type="checkbox"/> Men's or <input type="checkbox"/> Women's Luncheon (Saturday, Nov. 5, 12:00 noon) I require a ___ Kosher meal; ___ vegetarian meal.	Check if desired		
Market Restaurant Breakfast (Saturday Nov. 5)	\$20.00	\$	
Market Restaurant Breakfast (Sunday, Nov. 6)	\$11.00	\$	
Market Restaurant Breakfast (Sunday, Nov. 6)	\$11.00	\$	
Spiral bound hardcopy of Proceedings in place of CD-ROM	\$10.00	\$	
Late registration fee (postmarked after October 10)	\$10.00	\$	
TOTAL ENCLOSED (in U.S. dollars, drawn on a U.S. bank, or international money order)			\$ US\$

PLEASE MAKE SESSION SELECTIONS BELOW AND ON FOLLOWING PAGE

*Indicate top 3 choices for each block by ranking (1-3) in left column. ****Sessions limited to 20*****

Descriptions of presentations can be found in the summer newsletters and on the website.

Research Interest Groups (RIG) discuss papers publishable in journals such as *Religious Education*. All papers will be posted on the APPRRE website (www.religioeducation.net) prior to the meeting and included in Proceedings (CD or hardcopy). RIG registrants are strongly encouraged to read the papers from the website prior to the meeting.

Colloquia (COL) are less formal than Research Interest Groups but provide for sharing emerging research, research-in-progress, or practices and programs that do not readily lend themselves to formal papers.

Resourcing Workshops (RW) are presentations of scholarly and practical resources or approaches supporting the multiple practices of religious education. These sessions may seek to increase awareness or enhance performance of specific religious education practices. The context for these practices may be settings such as faith communities, higher education, wider public settings, schools, etc.

Task Forces are groups working on a shared theme over several years.

Religious Traditions/Denominational Meetings are independent groups meeting prior to the beginning of the REA-APPRRE meeting.

RELIGIOUS TRADITIONS/DENOMINATIONS MEETINGS (Friday Morning)			
___ Lutheran	___ Roman Catholic	___ Baptist	___ UCC/Disciples
___ Pan-Methodists	___ Presbyterian	___ Jewish	___ Unitarian Universalist

TASK FORCES SUNDAY NOVEMBER 6 8:30-9:30 a.m. (select one)			
___ Adult Education	___ Children	___ Liturgy and Catechesis	___ Asian/Asian N. American Religious Ed
___ Greening of Religious Ed	___ Ethnography	___ The Black Experience	___ History of Religious Education
___ Peace and Justice	___ Class Issues		

****EARLY REGISTRANTS RECEIVE 1ST PRIORITY FOR SESSION CHOICES.**

Cancellation policy:

Full refund on or before October 15, 2003

\$45 withheld 10/15/03 – 10/28/03

(Proceedings CD will be mailed)

No refunds after October 28

Please mail this form and check/ money order payable to REA in US funds ONLY to:

REA

P.O. Box 12576

Alexandria, LA 71315 USA

Rank 1-3		BLOCK ONE, FRIDAY NOVEMBER 4, 3:30-4:45 p.m.	
	1.1	Margaret Ann Crain – Ethnography as a Practice of Peace and Justice: Research Methodologies that Mean Something! An Annotated Bibliography (RW)	
	1.2	Joseph Draper, Theresa O’Keefe, and Sue Singer – Knowing What You’re Doing: The Value of Qualitative Research for Christian Religious Educators (COL)	
	1.3	Richelle B. White – A Transformative Pedagogy for Peacemaking in the Temple of Hip-hop (RIG)	Joseph Crockett – Studying Religious Practices among African-American Adolescents: An Empirical Study (RIG)
	1.4	W. Alan Smith – Songs of Freedom: The Music of Bob Marley as Transformative Education (RIG)	Felecia T. Douglass – When All Hope Is Gone, Sad Songs Say So Much: The Importance of Jeremiah’s Laments for Energizing the Oppressed (RIG)
	1.5	Katherine Turpin – Disrupting the Luxury of Despair: Justice and Peace Education in Contexts of Relative Privilege (RIG)	Roberta Clare – Putting Faith into Action: A Model for the North American Middle Class (RIG)
	1.6	Janet Parachin – Nonviolence in Oklahoma: Uncovering Spiritual and Religious Influences (RIG)	Beth Bruce – Theological Education for Justice Ministry: approaches to Justice Education Learned from the Lives of Social Activists (RIG)
	1.7	John Elias – Edward Pace: Pioneer Catholic Philosopher, Psychologist and Religious Educator (RIG)	Ann Morrow Heekin – The Life and Work of Mary Perkins Ryan: The Interplay of Liturgy and Adult Catechesis in Whole Community Education (RIG)
Rank 1-3		BLOCK TWO, SATURDAY NOVEMBER 5, 10:00-11:15 a.m.	
	2.1	Michael P. Horan - Justice Education as a Collaborative Effort: Effective Religious Education in the Catholic School (RW)	
	2.2	Harold (Bud) Horell - Teaching Modern Catholic Social Teaching: Furnishing our Spirits for Peace and Justice (COL)	Chuck Melchert – Can There Be Peace, Justice or Religious Education without Truth? (COL)
	2.3	Dori Baker – Ride It, Bend It, Walk It: Inviting Youth to Re-Gender Vocation Through Narratives of Popular Culture (RIG)	Joyce Ann Mercer – Nature as Teacher: Inviting Youth to Vocational Discernment through Experiences in the Natural World (RIG)
	2.4	Helen Blier – Webbing the Common Good: Virtual Environment, Incarnated Community, and Education for the Reign of God (RIG)	Mary Hess – Developing Empathy and Agency in a Mass Mediated World (RIG)
	2.5	Judith Brady – Justice for the Poor in a Land of Plenty: A Place at the Table (RIG)	Paulette E. Isaac and Teresa Mareschal – Social Justice Education among Women within the Reform Jewish Temple and the African American Church (RIG)
	2.6	Lynn Bridgers – Disenfranchised Experience: Religious Education’s Null Curriculum on Trauma and Disability (RIG)	Boyoung Lee – Teaching Justice and Living Peace: Body, Sexuality and Religious Education in Asian-American Communities (RIG)
	2.7	Claire Bischoff and Mary Elizabeth Moore – Cultivating a Spirit for Peace and Justice: Teaching through Oral History (RIG)	Anabel Proffitt – The Role of Wonder in Educating for Peace and Justice (RIG)

Rank 1-3		BLOCK THREE, SATURDAY NOVEMBER 5, 1:15-2:30 p.m.	
	3.1	Kathleen O’Gorman – A Methodology for Infusing Natural World Perspectives and Sensitivities into Religious Education Curricula (RW)	
	3.2	Roseanne McDougall –Teaching the Christian Tradition and Global History: An Interdisciplinary Journey Towards Religious Literacy (COL)	G. Alan Overstreet – Identifying Expectations in Ministry Education (COL)
	3.3	Zoe Bennett – Ecumenical Theological Education as a Practice of Peace (RIG)	Robert Postlethwaite – Giving Primacy to the Sacred: Some Implications for Teaching (RIG)
	3.4	Peter Gilmour – Is Your Religion Too Small? (RIG)	Gabriel Moran – Fundamentalist, Originalist or Conservative (RIG)
	3.5	Gerdien Bertram-Troost, Simone de Roos and Siebren Miedema – Religious Identity Development of Adolescents in Secondary Schools: Empirical Findings (RIG)	Terence Copley – Religious Education Versus the Injustice of Secular Indoctrination? (RIG)
	3.6	Doug Blomberg – Why Existential Intelligence Doesn't Quite Make the Grade (RIG)	Wayne Cavalier – Reversing the Foundations: Emmanuel Levinas and Christian Religious Education Practice (RIG)
	3.7	Norma Cook Everist – Civil Religion’s Effect on Education for Peace and Justice (RIG)	Rebecca Davis – Religious Education and the Construction of Civic Life: Contemporary Lessons from Reconstructionists (RIG)

Rank 1-3		BLOCK FOUR, SATURDAY, NOVEMBER 5, 4:15-5:30 p.m.	
	4.1	Thomas Leuze – The Collective Pastorate of the Confessing Church: A Model for Ministerial Preparation (RIG)	
	4.2	Alan Lai – Burying Anti-Jewish Christian Practices as Peace Building: A Challenge for Asian Churches (RIG)	Donald Miller and Russell Haitch – “Watu Wa Amani”: Learning Peace in Africa (RIG)
	4.3	Leona English – A Utilization Focused Evaluation of a Lay Ministry Education Program (RIG)	Catherine P. Zeph – Teaching for Facilitation: Exploring Successful Learning (RIG)
	4.4	Jorge Diez -- Educating the Multicultural Adult Latino Community in the United States: An Augmentative Pedagogy (RIG)	Robert J. Parmach – Creative Tension as Links of Meaning: Investigating Religious Literacy Justly (RIG)
	4.5	Dent C. Davis – Dialogue of the Soul: The Phenomenon of Intrapersonal Peace and the Adult Experience of Protestant Religious Education (RIG)	Alison Le Cornu – Theological Reflection and Christian Formation (RIG)
	4.6	Philip Franco – The Traditional Italian Festa: A Theology of Communion and Catechesis (RIG)	Karen Scialabba – The Educational Mission of Catholic Publishing (RIG)