

Contextual Pedagogies: Teaching Context as Religious Text

REGISTRATION

November 5-7, 2004

Name _____
(as you want it to appear on your name tag)

Address _____

Institution _____
(as you want it to appear on your name tag)

Email address _____
(for registration confirmation)

Meeting Registration Fees			
<i>Includes</i> Proceedings (conference papers) on CD-ROM, conference fees, reception drink, and Friday Banquet			
DOES NOT INCLUDE MEMBERSHIP DUES or HOTEL ACCOMODATIONS			
Registration for	**U.S.	\$115.00	**Emeritus/Emerita \$75.00
APRRE or REA members	**International	\$100.00	**Full-time Student \$75.00
** 2004/2005 Dues must be paid by Oct. 1 to register at member rates.			Registration Fee
Registration for people who are not members of REA or APRRE			US\$ _____
Friday Banquet – 6:30 p.m. (included in registration fee) I require <input type="checkbox"/> Kosher <input type="checkbox"/> vegetarian			
Other Meals: Meals other than Friday's banquet are optional; please register for them if desired. TICKETS FOR MEALS WILL NOT BE AVAILABLE FOR PURCHASE AT REGISTRATION.			
Doctoral Student Caucus Luncheon (Friday, Nov. 7, 11:30 a.m. – 1:00 p.m.)		<input type="checkbox"/> I will attend (pay at restaurant)	
Men's or Women's Luncheon (Saturday, Nov. 8, 12:30 – 1:45 p.m.)		\$20.00	\$ <input type="checkbox"/> M
Students		\$15.00	<input type="checkbox"/> W
I require a <input type="checkbox"/> Kosher meal; <input type="checkbox"/> vegetarian meal.			
Spiral bound hardcopy of Proceedings in place of CD-ROM		\$15.00	\$
Late registration fee (postmarked after October 10)		\$10.00	\$
TOTAL ENCLOSED (in U.S. dollars, drawn on a U.S. bank, or international money order)		\$	
		US\$	

PLEASE MAKE SESSION SELECTIONS BELOW AND ON FOLLOWING PAGE

*Indicate top 4 choices for each block by ranking (1-4) in left column. **Sessions limited to 25 - Register Early!***

Descriptions of each presentation can be found on the website (www.religiouseducation.net).

Research Interest Groups (RIG) discuss papers publishable in journals such as *Religious Education*. All papers will be posted on the APRRE/REA website (www.religiouseducation.net) prior to the meeting and included in Proceedings (CD or hardcopy). RIG registrants are strongly encouraged to read the papers from the website prior to the meeting.

Colloquia (COL) are less formal than Research Interest Groups but provide for sharing emerging research, research-in-progress, or practices and programs that do not readily lend themselves to formal papers.

Resourcing Workshops (RW) are presentations of scholarly and practical resources or approaches supporting the multiple practices of religious education. These sessions may seek to increase awareness or enhance performance of specific religious education practices.

Task Forces are groups working on a shared theme over several years.

TASK FORCES FRIDAY NOVEMBER 7 4:30- 5:45 p.m. (select one)

<input type="checkbox"/> Adult Education	<input type="checkbox"/> Children	<input type="checkbox"/> Liturgy and Catechesis	<input type="checkbox"/> Asian/Asian N. American Rel. Education
<input type="checkbox"/> Gender	<input type="checkbox"/> Ethnography	<input type="checkbox"/> Peace and Justice	<input type="checkbox"/> History of Religious Education
		<input type="checkbox"/> The Black Experience	<input type="checkbox"/> Greening of Religious Educaiton

****EARLY REGISTRATIONS RECEIVE 1ST PRIORITY FOR SESSION CHOICES.**

Cancellation policy:

Full refund on or before October 15, 2004

\$45 withheld 10/15/04 – 10/27/04

(Proceedings will be mailed)

No refunds after October 27

Please mail this form and check/ money order payable to APRRE in US funds ONLY to:

APRRE

P.O. Box 12576

Alexandria, LA 71315 USA

Rank 1-4		BLOCK ONE, FRIDAY NOVEMBER 5, 4:30-5:45 p.m.	
1.1	D. Bruce Robers and Robert E. Reber - Research on Contextual Pedagogies for Leadership Development in Peer Learning Groups: The Indiana Clergy Peer Group Study Program (RW)		
1.2	Virginia Lee - Multiplicity of Difference: Developing a Resource for Understanding Diversity (COL)	Kathy Winings - Taking Religious Education Out of the Classroom: Service Learning as an Effective Contextual Pedagogy (RIG)	
1.3	Russell Haitch - Distance Learning in Theological Perspective (COL)	Gabriel Moran - Religious Education and National Interest (COL)	
1.4	Claire Annelise Smith - Creating God's Neighborhood as Learning Environment (COL)	Chin Cheak Yu - Christian Religious Education for Awakening and Living in the Spirit in a Chinese Church Context (COL)	
1.5	John L. Elias - Thomas Edward Shields, Pioneer Catholic Religious Educator (RIG)	Lucinda A. Nolan - John Lancaster Spalding (1840-1916): An Early American Catholic Philosopher of Religious Education (RIG)	
1.6	Faustino M. (Tito) Cruz, Carol Jacobson, Boyung Lee, Joyce Ann Mercer, Mai-Anh Tran, and Anton C. Vrame - Teaching Context(s): Using Congregational Studies and Participatory Action Research as Pedagogical Strategies (RIG)		
1.7	Thomas E. Leuze - Dietrich Bonhoeffer's Experiment in Theological Education: Would Finkenwalde Be Accredited by ATS (RIG)	Eileen M. Dailey - Catholic High School Religious Education and the Teaching Authority of the Catholic Church: Is the Textbook Review Process Working? (RIG)	
1.8	Dent C. Davis - Accelerated Learning and Adult Religious Education: Potential and Pitfalls (RIG)	Catherine P. Zeph - Location, Location, Location: Ministry Education on the Road (RIG)	

Rank 1-4		BLOCK TWO, SATURDAY NOVEMBER 6, 10:15-11:45 a.m.	
2.1	Thom Bower - Contextual Pedagogies: Teaching Context as Religious Text (RW)		
2.2	Naoki Okamura - Elderly Japanese American Christian Women and Their Spiritual Silence (RW)		
2.3	Henry C. Simmons - Age as Context: On-line Annotated Bibliography on Religion, Spirituality, and Aging (RW)		
2.4	Charles Foster - Teaching Contextual Practices in Theological Education (COL)		
2.5	Fred P. Edie - A Different Context for Difference: Protestant Christian High School Students Practice the Ordo (RIG)	Bert Roebben - Redefining Theological Language and Education in the Context of Pastoral Ministry with Young Adults (RIG)	
2.6	Linda L. Baratte - Growing Within Our Hearts: Exploration in the Faith Development and Religious Education of Adopted Children and Their Parents (RIG)	Mercedes Iannone - A Qualitative Study Assessing the Residual Value of Family Learning Teams Context for Children at Good Shepherd Parish 1972-80 (RIG)	
2.7	Sue Singer - Educating for Conviction and Commitment: Insights from Postmodernity (RIG)	Siebrin Miedema - Religious Education Today: Between James and Durkheim and in Dialogue with Charles Taylor (RIG)	

Rank 1-4		BLOCK THREE, SATURDAY NOVEMBER 6, 1:45-3:15 p.m.	
3.1	Burton Everist - Community College: Challenging Context for Teaching Religion (RW)		
3.2	Clarence H. Snelling and Shirley Heckman Snelling - Remythologizing Religious Experience for the 21st Century (RW)		
3.3	Alison LeCornu - People's Ways of Believing: Learning Processes and Faith Outcomes (RIG)		
3.4	Jerome Berryman - Religious Education and Evil (RIG)	Theresa O'Keefe - Coming to Know the Other—Coming to Know Oneself: A Study of Jewish-Catholic Dialogue at the Congregational Level (RIG)	
3.5	Kathy Dawson and Cindy Kissel-Ito - Preschool Community and Faith Practices (COL)	Beverly Jones - The Great Assignment (COL)	
3.6	Peter Gilmour - Text and Context of 'The Passion of Christ (RIG)	Carol Lakey Hess - Fiction and the Public Search for Truth (RIG)	
3.7	Rebecca L. Davis - Perpetuating Justice: Transformative and Emancipatory Pedagogies (RIG)	Nam Soon Song - Self-Cultivation and Christian Education: Exploring Self-Cultivation in the Life and Teaching of Jesus (RIG)	
3.8	Leona M. English, Mario O. D'Souza, and Leon Chartrand - Religious Education Journals on Two Sides of the Atlantic—Are We Alike or Different? (RIG)	Boyung Lee - Decolonizing Bible Studies: A Postcolonial Challenge to Contextual Pedagogy (RIG)	

Rank 1-4		BLOCK FOUR, SUNDAY NOVEMBER 7, 8:00- 9:15 a.m.	
4.1	Christine Gapes - Braiding Learning: Weaving Mats and Eating Kim-Chee Pie (RW)		
4.2	Karen J. Markin - My Story, Your Story—Journeys of Reverence (RW)		
4.3	Jana Strukova - Confirmation through the Contextual	Anne Carter Walker - Contexts for the Support of Agency and	

		Lens: Rethinking the Practice of Confirmation in the Slovak Lutheran Church (COL)	Vocation (COL)
	4.4	Barbara Fleischer - St. Gabriel's Parish: A Case Study in Communal Praxis (COL)	Kevin Lawson - The Impact of Long-term Small Group Participation: 40 Years in a Women's Bible Study and Prayer Group (COL)
	4.5	Cheryl Magrini - Ethnographic Inter-textual Voicing in Children's Storyboard Art: Biblical Meal Stories Interpreted through the Practice of Hospitable Pedagogy (RIG)	Simone A. deRoos - Young Children's God Concepts: Influences of Attachment and Socialization in a Family and School Context (RIG)
	4.6	Paulette Isaac - Toward a Scriptural and Cultural Context of Adult Education in the African American Church: A Health Application (RIG)	Richelle B. White - Christian Education Theory for the Hip-Hop Generation (RIG)
	4.7	Kathleen O'Gorman - The Natural World as a Religious Educator (RIG)	Mark Markuly - Literacy of the Heart: Finding a Language for the Affective Dimension of Religious Education (RIG)

Please direct joint REA/APRRE membership inquiries to The Religious Education Association; c/o Taylor and Francis; ATTN: Customer Service; 325 Chestnut Street; Philadelphia, PA 19106. Phone: (215) 269-0400 or visit the REA/APRRE website at <http://www.religioeducation.net>.