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## Renewing Membership

A big **THANK YOU** goes to all of you who have renewed their memberships or joined us for the first time this fiscal year. We currently have a total of 305 paid members in APRRE. As great as this membership level is, it is still below our budget estimates. We have stronger than budgeted responses from students, international, and associate members. ***We need our United States members to come through with their renewals!***

If you have not yet renewed, there is still time to do so and we value your ongoing commitment to APRRE. Even though it is midway in our fiscal year, your renewal supports the administrative costs that we bear year round. It also gives you access to member-only services and makes you eligible to submit proposals to the Call for Papers committee. If you misplaced your membership form, they are available on the website or you can contact Randy Litchfield at [rlitchfield@mtso.edu](mailto:rlitchfield@mtso.edu).

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## 2003 Meeting Theme

### ***Embracing the Past, Envisioning the Future: Religious Education in an Age of Transition***

November 7-9, 2003

Chicago, Illinois

A joint meeting of the Religious Education Association (REA) and APRRE celebrating the REA's centennial anniversary

It is hard to imagine a time when individuals, communities and societies were not in some form of transition. The same can be said of religious education. However, our 2003 annual meeting seems couched in a special time of transition. The year 2003 sees the 100<sup>th</sup> anniversary of the Religious Education Association and modern professional religious education. Our deliberation about merging the REA and APRRE is creating conversation about how we view theory and practice in the various contexts of our work. The early years of this new millennium are already marked by violent conflicts that tap into the human religious imagination and the new dynamics of globalization. Our 2003 meeting provides an important opportunity at this point in history for assessment, visioning and celebration.

In November of 2003 we will share in the Religious Education Association's celebration of its 100<sup>th</sup> anniversary of at a joint meeting with the Association of Professors and Researchers in Religious Education. Our shared theme will be ***Embracing the Past, Envisioning the Future: Religious Education in an Age of Transition.***

As we embrace the past 100 years of the study and practice of religious education we will seek to identify and understand significant transitions in the field and how these influence our engagement of the future. Particular attention will be given to celebrating the contributions that the Religious Education Association has made to this work.

As we envision the future, we will explore how the beginning of a new millennium, marked by ready global communication and the migration of peoples, calls us to a new religious literacy. Many of us have as our heritage a predominantly Eurocentric understanding of our faith traditions. We are invited today to become more conversant with religio-cultures from around the globe. Whereas in the past we may have tended as religious educators to minimize what was different among the great faith traditions, today we are coming to realize that without an understanding of our differences we may miss the truths that have to offer to one another. We may also judge others wrongly because of our ignorance. Among the questions we may ask are: What does it mean to be religiously literate today? How have the assumptions about the distinctiveness of religions changed since the beginning of the 20<sup>th</sup> century? What values or truths do our faith traditions have to offer for the good of all humanity? How do we as religious educators situate ourselves as we move into the third millennium?

Questions and comments about the theme may be directed to President-Elect, Lorna Bowman [lbowman@uwo.ca](mailto:lbowman@uwo.ca).

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### **2003 Meeting Location**

Holiday Inn Chicago Mart Plaza Hotel  
350 North Orleans Street  
Chicago, Illinois  
November 7-9, 2003

The hotel is in downtown Chicago in the River North area, "the New Chicago," and has great views of the city. There are a good number of restaurants, bars, galleries, and other cultural attractions within several blocks. An airport shuttle stops at the hotel twice per hour (15 minutes past the hour and 15 minutes to the hour) beginning at 5:15 am until 10:15 pm. The hotel is very close to commuter trains. We have had good references on the hotel as a meeting location.

The reservation cut-off date will be October 16, 2003. Following this cut off date, guestrooms are subject to availability and the hotel's prevailing room rates.

You may find out more about the hotel on the web at <http://www.holidayinnchicago.com>

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### **Call for Papers and Venues for Presentation**

The call for papers for the 2003 meeting will come with the March 2003 newsletter. In anticipation of that call you may wish to be thinking about contributions you can make to the meeting. **The tentative deadline to submit paper abstracts is May 12, 2003.**

As you consider submitting a presentation proposal, be mindful about your topic and the best meeting venue for it.

**Topic...** The meeting theme serves to focus our attention upon a significant issue that is important for the membership to address collectively. Are there ways your research is significantly related to the theme or does the theme move you to conduct new research? In addition to shared reflection on the theme, annual meetings are times to share research emerging from particular interests not related to the theme. Do you have important research in process or nearing completion that contributes to the field on its own terms?

**Presentation Venue...** In recent years our main meeting venues have been plenaries, research interest groups, colloquia, and task forces. Plenary sessions address the meeting theme and are intended for all meeting registrants. They are planned by the President Elect who extends invitations to any persons that might be involved. Research Interest Groups are for work that is well developed and presented in formal papers that are within one revision of being of publishable quality. Research Interest Group presenters are paired and present their work in a session with a group of up to 25 members. Doctoral students submitting proposals for research interest groups will be asked for a letter of reference/support from a faculty member in APRRE indicating ability to present in this venue. Colloquia sessions are less formal than Research Interest Groups but provide a very important arena for sharing emerging research, research-in-progress, or practices and programs that do not readily lend themselves to formal papers. These sessions may have a higher limit on participants in a session. The Call for Papers committee reviews and decides on proposals for the Research Interest Groups and Colloquia. Task Forces are groups who agree to stay together and to continue to work on certain issues over a period of several years. Presenters are chosen by each task force or by conveners. Some consideration is being given to reviving an older venue, Breakfast Roundtables, which would be informal discussion at table of work in progress.

We have experienced a trend in recent years where most proposals are submitted for Research Interest Groups, seemingly to the avoidance of Colloquia. Please consider carefully the status and nature of your work and choose a venue for your proposal that fits best. Both venues make significant public and scholarly contributions.

Please remember that presenting a paper at the annual meeting is a privilege of APRRE membership. **Your July 2002-June 2003 membership dues must be paid in order for the Call for Papers Committee to consider your proposal.**

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### **New APRRE Officers for 2002-03**

The membership at APRRE General Business Meeting in Philadelphia elected the following persons to APRRE offices for the coming years. [Contact information](#) for these persons is available on the website.

#### Vice President

**Bob O’Gorman** was elected **Vice President** and will have responsibilities for the Annual meeting in 2004. Currently he is Professor of Pastoral Studies at the Institute of Pastoral Studies, Loyola University Chicago. His graduate education began with a MRE at the Institute of Pastoral Studies Loyola Chicago (1965-70) and included a year of study (1965-66) at the international center of religious education Lumen Vitae, Brussels, Belgium. In 1975 he was awarded the Ph.D. in religious education from the University of Notre Dame. During his career

he has developed concentrations in I. Religion and Education and Catholic Identity, II. Theological Field Education, III. Hispanic Ministry, IV. Religious Education and Community and V. Ministerial Identity and Theological Education.

In 1969 at the Divinity School of St. Louis University he founded and directed the Master's Degree Program in Religious Education. In his Ph.D. he grounded himself in historical and sociological studies exploring the meaning and mission of the U.S. Catholic Church's educational endeavors. This was published in a popular form by the United States Catholic Conference as The Church That was a School: Catholic Identity and Catholic Education in the United States Since 1790, (The Catholic Education Futures Project, Washington, D.C., 1987). It was this work in Catholic identity that prepared him to produce what he sees as his major piece to date in Catholicism, The Complete Idiot's Guide to Understanding Catholicism, (coauthored with Mary Faulkner, Alpha Books, Macmillan, New York, 2000). The book has been enormously successful with over 100,000 copies in circulation in less than two years and it is being used as a text in colleges and seminaries as well as parish programs.

In 1975 he began teaching at St. Thomas Seminary in Denver, Colorado and work in **Theological Field Education (II)**, a type of theological education that links reflection and action. A third focus also emerged for him at St. Thomas -- **Hispanic Ministry (III)**. He was recipient of two ATS grants, which immersed him in the Hispanic communities of the Southwest and in a community in central Mexico. He devoted a sabbatical (1979) to the study of Mexican and Mexican-American history and sociology as well as the U.S. Catholic Church's Hispanic ministry efforts.

In 1981, he became a founding faculty member (along with two previous APRRE presidents, Charles Foster and Jack Seymour) of a new ecumenical educational endeavor, a graduate school devoted to religious education, Scarritt Graduate School, Nashville, Tennessee. At Scarritt he was the Director of Field Education. While there he published a collaborative effort with Foster and Seymour that concerned the church's educational efforts with formation of a public or civic identity (The Church in the Education of the Public, Abingdon, 1984). Also at Scarritt he devoted a 15-month sabbatical to Hispanic Ministry (1984-5). From this sabbatical he published "Latin American Theology and Education" in Theological Approaches to Christian Education, Jack L. Seymour and Donald E. Miller (eds.), Abingdon, Nashville, 1990.

In 1988 he undertook a yearlong research project on the development of community in a Nashville Catholic parish. Here he developed his fourth area of concentration, **Religious Education and Community (IV)** The investigation on this project has developed into a major research project, which has rigorously continued for 15 years in collaboration with two Vanderbilt professors of community psychology, producing more than 18 presentations (several at APRRE) and 9 publications.

In September 1989 he joined the Loyola University faculty, responding to an invitation to launch and coordinate the Institute of Pastoral Studies' Master of Divinity Program. This program, one of the first theological schools (Protestant or Catholic) to offer a "post-clerical" divinity degree provided the impetus to further pursue his growing interest in the area of **Ministerial Identity and Theological Education (V)**. This has emerged as a prime research interest as the identity of major professional ministerial leadership and its contexts: the church, non-institutional religious structures, and public expressions. From this endeavor he has developed the course on a new epistemology for ministry and consequent new ministerial identity. A major publication

of this work is "Teaching From A Community Context: The Role of the Field Educator in Theological Education," (coauthored with Kathy Talvacchia, published as a monograph in a Special Edition of **Theological Education** Vol. 37, No. 2, 2001).

In his work on a "post-clerical" ministry for the church he has focused on an underlying theory for this ministry beyond the dualism of clergy and lay, which has led him to the renewed interest in cosmology that is presently involving scientists and theologians. A major work that he has been laboring on for sometime focuses two facets of the professional minister's identity: the perception of ministry out of which he or she acts, and the way the minister uses knowledge in ministry. His organization of ministries has its roots in several conceptual frameworks, the most basic is a conception of the cosmos itself, *cosmogogenesis*, that is, that the way the cosmos is generated is *the model* for human community and *the model* for the church and its ministries.

In a sabbatical during January-May 1998 he concentrated on teaching skills in a "praxis" framed theological curriculum at the Vanderbilt University Center for Teaching in conjunction with the University's Divinity School. He is continuing this work presently with a yearlong research leave afforded by a grant from The Wabash Center for Teaching in Theology and Religion and Loyola University to examine "contextual pedagogy" at six theological schools, which have declared context to be a major focus of their schools.

Bob has served on the St. Louis Archdiocesan Board of Catholic Education, the Denver Archdiocesan Committee on Lay Ministry, and the Nashville Diocesan Commission on the Teaching Office of the Church. Additionally, in Nashville, he served as the Chair of the Diocesan Task Force on AIDS. He served as a consultant to the St. Louis Region of the Sisters of Mercy Educational Association and has served on their Education System Board. He was a member of the Gordon Technical High School (Chicago) Board of Directors and the Chicago Archdiocese's Commission on Lay Ecclesial Ministries. Professionally, he has served as the Chair of the History Task Force of APRRE as well as on its executive committee. He has served, throughout the 90's on the Steering Committee of the Association for Theological Field Education, and as Chairperson from 1999-2001.

#### Executive Committee: Class of 2005

**Diane Hymans** is Associate Professor of Christian Education and Associate Academic Dean at Trinity Lutheran Seminary in Columbus, Ohio. She was the founding director of the Center for Educational Ministry in the Parish at Trinity and continues to work with that program as co-director. She holds an M.A. and an Ed.D. in Religious Education from the Presbyterian School of Christian Education in Richmond, Virginia. Diane teaches a required course in educational ministry, as well as courses in children's ministry, youth ministry, and teaching in the parish. Areas of interest include theory for educational ministry, the role of the imagination and children's play in education, and children and the Bible. She has had several articles published in Religious Education, and has contributed chapters to Lifelong Learning: A Guide to Adult Education in the Church, and Confirmation: Engaging Lutheran Foundations and Practices, both published by Augsburg Fortress.

**Jose R. Irizarry** is Associate Professor of Educational Ministries and Director of the Doctor of Ministry Program at the Lutheran School of Theology at Chicago. Previous to this appointment he taught at Pacific School of Theology in Berkeley, California. He has also served as visiting lecturer at the Evangelical Seminary of Puerto Rico, as a faculty for the national Hispanic Summer Program, and as visiting fellow at the University of Cambridge, England. He holds a

Ph.D from Garrett Evangelical Theological Seminary/Northwestern University and an M.Div from McCormick Theological Seminary in Chicago. He has research and teaching interests in areas of critical pedagogical theory, intercultural theological education, history of Christian Religious Education, and adult education. He has written curricula for the Presbyterian Church USA (Descubriendo la Biblia) as well as a seminal article in Un Ministerio Transformador, edited by Lester McGrath, titled "Domingo Marrero y Angel Mergal: Dos Teologos Protestantes ante el Discurso de las Identidades" (Hato Rey, P.R: 1998). He is also the editor of Evangelio y Culturas, Papers for the Conference in Mission at Matanzas, Cuba (forthcoming). An ordained minister of the Presbyterian Church USA in Puerto Rico he also serves as a Board Director for the Presbyterian Publishing Corporation (WJK Press and Geneva Press). He resides in Oak Lawn, Illinois, with his wife Mildred and his two young children Yuyza and Darien Farel.

**Kieran Scott** is a graduate of Columbia University Teachers College in the department of curriculum and teaching. His doctoral research focused on the intersection of religion and education in contemporary culture. He also pursued theological studies at Union Theological Seminary, New York and received his Masters in Sacred Theology from New York Theological Seminary, NYC. Currently, he is an Associate Professor of Religion and Religious Education at Fordham University in New York City. Previously, he taught at St. Bonaventure University, where he was chair of the theology department for two terms. He has been an adjunct professor at Villanova University and La Salle University in Philadelphia. Kieran has taught extensively at the undergraduate and graduate levels. His current graduate course offerings include Adult Learning and Development, Curriculum and Religious Education, Foundations of Religious Education, Youth and Young Adults, and Church: Mission and Ministry. He is the author and editor (with Michael Warren) of Perspectives on Marriage 2<sup>nd</sup> Edition (Oxford, 2001). His recent publications include "Is Adult Education Unique?" The Living Light, Fall 2002; "The School Teacher's Dilemma: To Teach Religion or Not to Teach Religion?" and "Continuity and Change in Religious Education: Building on the Past, Re-imagining the Future," in Emerging Issues in Religious Education in Ireland. Ed. Oliver Brennan (Veritas, Dublin, 2003) (forthcoming). He and his wife, Ellen, reside, with their dog, Guinness, in Hawthorne, New Jersey.

#### Doctoral Student Representative

Rebecca L. Davis, is a Minister of the Word and Sacrament and a Certified Christian Educator in the Presbyterian Church (USA). Becky has served the church as a Director of Christian Education in WV, an Associate Pastor in AL, a Pastor and Executive Director of a child development center in TX and an Associate Presbyter in FL. Most recently she served as Coordinator of the Religious Action Division for the Children's Defense Fund in Washington, DC. She is also the contract staff for the National Council of Churches' Committee on Justice for Children and their Families. Becky has been engaged at all levels of the church including serving as the organizing chair of the Presbyterian Child Advocacy Network and on the Year of the Child Planning Team for the General Assembly. She has been a keynote speaker, workshop and conference leader and a consultant in congregational programming and leader development. Becky currently is pursuing her Ph.D. in Christian Education at Union Theological Seminary and the Presbyterian School of Christian Education in Richmond, VA and is serving as the Associate Director for Alumni/ae Relations. Her research topic is: How do we form congregations to be agents of social transformation? Child advocacy will be her specific case study. She has a chapter in a new book due out in May, Children Among Us: Foundations in Children's Ministries. She is also one of a four member team of writers for the new liturgical

resource for the Presbyterians, ***Belonging to God: Worship Resources***, based on the Children's Catechism.

Thanks to Cheryl Magrini, Nelson Strobert, Karen Tye, Tom Walters, and Wenh-In Ng for their service on the Executive Committee as their terms end!

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## Report from the 2002 Meeting

Minutes of the 2002 annual business meeting are available on the APRRE website. Scenes from the meeting based on photos taken by Lawanda Smith are posted as well—thank you Lawanda!! Overall the meeting seemed very successful.

Attendance at the meeting was very strong—the highest in a decade for a stand-alone meeting and among the highest for any meeting in a decade.

Registration by category for 2002 meeting:

US Member	International	Student	Emeritus	Associate	Non-member	Total
100	14	42	9	3	6	174
57%	8%	24%	5%	2%	4%	100%

Participants reviewed the meeting very positively in the evaluations, despite difficulties experienced with the hotel's sound system. As usual members reconnected with friends and mentors amidst a full and rich program, which began with a reception, dance by Skye Smith, and back-to-back plenaries utilizing case study methods. The evening banquet meal was graced by a multilingual blessing and music during the meal followed by a video of educators in action and discussion of the REA-APRRE merger proposal. Discussion of the proposal took place several times over the weekend: during the Friday banquet, APRRE Executive Committee meeting, REA Board meeting, REA annual business meeting, and the APRRE business meeting. These conversations were very honest and collegial, showing the passion and commitment of members to the visions of both organizations. The program ended on a very strong note with a great presidential address by Anne Streaty Wimberly on leading with hope.

Many thanks to Anne Streaty Wimberly for her wonderful vision and planning of the meeting! Thanks also go to many persons who participated on panels, moderated sessions, provided local hospitality, served on committees, and presented!!! Special thanks to the Call for Papers committee: Steve Kang, Maureen O'Brien, and Sharon Warner. It takes all of us working together to make a meeting a success.

Here are a few pieces of [news from the Executive Committee and the general business meetings](#) (more may be found in the minutes posted on the website).

- During the Executive Committee meeting an interest was expressed to identify researchers and funding for a study of the state of the field in anticipation of the REA's 100<sup>th</sup> anniversary.
- The fee for posting a search announcement will increase from \$50 to \$100 US effective July 1, 2003.
- The Proceedings for the 2003 meeting will be made available on CD. Printed copies will be available by request through the registration form. This approach will be assessed

annually. Mary Hess will convene a group to envision a digital archive and space for exchange of ideas.

- The location for the 2004 meeting will be in the Denver or Boulder, Colorado area.
- A proposal to adopt a 5-year rotation of annual meeting sites was approved. The following cities will be in the cycle Chicago, Toronto, Denver, Boston and Atlanta.
- Beginning with the 2003-04 membership cycle there will be one membership category for both students and post-doctoral candidates who have not obtained a teaching position.
- A review of the accounts for the fiscal years ending June 30, 2000 and 2001 was completed and everything was found in good order.

During the Executive Committee and Business meetings, Randy Litchfield offered this update on the near-term goals presented at last year's meeting.

By the 2002 meeting:

**Goal 1: Shift thinking of APRRE from an annual meeting to a year-round professional network.** I think that we have come a long way on this in just a short period of time. Comments that I have received attached to various correspondence suggests that people are feeling more connected with the association and with each other. This has been made possible through a good database, thanks to Terri Litchfield, and website. Periodic "email updates" have also been helpful especially in sharing news about deaths, which adds a personal and pastoral dimension to the relationships. More remains to be done regarding support of research and collaboration between meetings.

**Goal 2: Finish developing the infrastructure to support year-round resourcing and networking.** The database for supporting networking is in pretty good shape for supporting most networking efforts. The website content is in place but again, few have utilized it to support collaboration. Things seem to be running very smoothly with the electronic newsletter. Only 26 people receive a hardcopy (either they do not have email or have requested a hardcopy). I still would like to have web pages that directly support doctoral programs and students. Web addresses will be added to the directory (we have this information but I have not yet done the formatting to include it). Another item is to work on the aesthetics of the page.

**Goal 3: Negotiate the long-term relationship between APRRE and REA.** This has consumed a fair amount of time and energy resulting in a merger proposal. The joint committee has been great to work with. Whatever the response to the reorganization proposal, I think process has greatly improved the working relationship between the REA and APRRE. This should be concluded one way or another by the 2003 meeting.

By the 2003 meeting:

**Goal 1: Clarify APRRE's organizational role in the ecology of associations, institutions and agencies of which our members are a part.**

**Goal 2: Facilitate an overall assessment of the field of religious education.** The proposed theme for the joint meeting with the REA in 2003 should make significant progress on this goal. I had hoped that funding for a focused study might be sought but I think the energy for this may

go into organizational issues. Interest has been expressed in recruiting researchers and finding funding the project.

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## Discussion of the Joint REA-APRRE Reorganization Proposal

In October 2002, members of the REA and APRRE were provided with a copy of the Joint REA-APRRE Reorganization proposal for review and comment. Comments were compiled and distilled into a discussion resource for use at the annual meeting (available on the website with the proposal). Discussion of the proposal took place several times during the meeting: Friday banquet, APRRE Executive Committee meeting, REA Board meeting, REA annual business meeting, and APRRE business meeting. Members of the joint committee were present in each venue, which collectively involved members in roundtable discussion, presentation, and total group question and answer processes. A number of issues were raised about maintaining the distinctive purposes of each organization, clarifying how the proposed forums would serve those purposes and impact programming, specifying how implementation would take place, and providing for ongoing assessment and adjustment of the new organizational structure. A summary of the conversation at the annual meeting is found in the meeting minutes on the website. The dialogue was frank, constructive, collegial and professional. Everyone is to be commended for handling well a topic that profoundly impacts our vocations and field.

The results of the conversations...Members of the REA and APRRE approved in their respective meetings motions affirming the INTENT to merge the organizations. A MOTION TO MERGE WAS NOT PUT FORWARD. That motion will come later in May 2003. The joint committee will continue their work on proposal revisions, leading to a vote on merger. The committee was asked to distribute to members another draft of the proposal in March 2003 that responds to the feedback given to date. Responses to that draft will be incorporated into a "final" draft that will be the basis for members to vote in May 2003 on whether to merge and implement the proposal. The committee was encouraged to bring in additional voices during the revision process. The committee members are Lorna Bowman, Ted Brelsford, Barbara Anne Keely, Jack Seymour, Tom Walters, and Anne Streaty Wimberly.

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## Results of Meeting Survey

A survey of members' views of the annual meeting was distributed with the 2002-03 renewal forms. Some highlights from the data based on 155 responses, which is very good in light of 311 members in 2001-02 (data sheets available upon request)...

Criteria for whether a meeting is a success:

Time with friends/colleagues	71
Research Interest Groups	58
Theme/topic	58
Plenaries	57
Speaker/presenter	10

Areas scored as high motivations for attending meetings include: commitment to field, engaging the research of others, meeting/connecting with friends, and exposure to resources. Mentoring others is a mixed motivation. Areas that are not high motivators for attending meetings include networking for jobs, tenure expectations, and expectations of professors. The top three factors in attending meetings are: the theme or topic, the cost and or funding available, the location of the meeting. Regarding reimbursements:

% APRRE meeting costs reimbursed	
0	53
<26%	4
26%-50%	13
%51-%80	14
81%-90%	8
100%	44

% of APRRE membership dues reimbursed	
0%	97
50%	1
70%	2
100%	37

A 3-4 city rotation is acceptable with the understanding that “the points of the compass” are covered. The most commonly suggested cities are (in order and receiving 10 or more recommendations): Chicago, Atlanta, New York, Boston, Toronto, Washington D.C., Philadelphia, San Francisco, Denver, St. Louis, New Orleans, San Diego, Dallas. A clear alternative time of year for the meeting did not emerge. A large majority of respondents are open to a retreat/conference center option but with a fair number of qualifiers. In a forced choice between local culture and cost, cost is by far the more important criteria. The maximum guest room rate should be between \$US109 and \$US119 with the understanding that lower is better. Restaurants should be within 5-6 blocks or 10-15 minutes. The location should be within 20-30 minutes of downtown with a cost of the trip between \$US5 and \$US10.

## Task Forces Revived

During the 2002 meeting, some members expressed interest in reviving two task forces that have not recently convened. Bud Horrell would like to convene the Peace and Justice task force. Interested persons should contact Bud at [horell@bc.edu](mailto:horell@bc.edu). Ronnie Prevost and Barney Kathan convened the History of Religious Education task force and those interested can contact Ronnie at [rprevost@hsutx.edu](mailto:rprevost@hsutx.edu).

## Publishing Tips Offered

Helen Blier took the initiative to organize a special session at the annual meeting aimed at assisting young scholars in their publishing efforts. The feedback on this session was very positive and the “publishing tips” offered by Charles Foster, Ted Brelsford and Mary Hess are available on the APRRE website for everyone’s benefit.

## Website News

Many members at the annual meeting gave positive feedback on, and affirmation for, the APRRE website and use of email. O.K., maybe there was a few too many emails in preparation for the meeting! Here are a few notes on the website. The position posting service has been well received and used by institutions with active searches. Once a notice is received, it is posted on the website and direct emailed to all on the APRRE list, later it appears in the newsletter. APRRE collects a fee from institutions for this service. The article on APPRE authored by Charles Melchert and Randy Litchfield that appeared in the *CSSR Bulletin* is now available on the website. The PanMethodist group now has its own page available to support its work. A full-text archive of papers presented at annual meetings is underway, beginning with the 2001 meeting. The website has also been a vehicle for making the proposal for merging the REA and APRRE. Watch for proposal revisions in March and May on the website and in your email. A link to a page listing meetings and call for papers from other associations has been started.

You can help the website become more helpful and effective!! One way is to submit syllabi and significant links for sharing with others. A second way, if you are part of a working group with a page on the website, is to start using it for collaboration and developing resources. Another way is to volunteer to work with others to develop content areas for the website such as topical resource links, additional resources like the publishing tips that support professional development, a guide to doctoral studies and programs in religious education, and others you might suggest. Contact Randy Litchfield at [rlitchfield@mtso.edu](mailto:rlitchfield@mtso.edu).

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## **AAR Consultation on Children and Religion Call for Papers**

The American Academy of Religion Consultation on Childhood Studies and Religion invites papers for a session entitled, "Research on Children and Childhood in Religious Studies." The purpose of the session is to explore the state of current research on children among scholars of religion and to identify themes that merit closer consideration in the future. Scholars from all areas of religious studies who are working on issues regarding children are asked to propose papers that address the following questions: How are questions about children and childhood being framed in your discipline? What issues have been thoroughly explored? Where does further work still need to be done? What are some of the implications of research on children for the academy and for the wider community? Send proposals to Marcia Bunge, Christ College, Valparaiso University, Valparaiso, IN 46383 ([Marcia.bunge@valpo.edu](mailto:Marcia.bunge@valpo.edu)) and Bonnie Miller-McLemore, The Divinity School, Vanderbilt University, Office 209, Nashville, TN 37240-2701 ([bonnie.miller-mclemore@vanderbilt.edu](mailto:bonnie.miller-mclemore@vanderbilt.edu)).

Proposals may not exceed 1,000 words and must be accompanied by an abstract of no more than 150 words. An AAR participant form is also required; see the [www.aarweb.org](http://www.aarweb.org) for further details. Submissions may be by e-mail or U.S. mail and must be RECEIVED by March 1, 2003. Please consult the AAR web site for specific guidelines for format, particular requirements related to submission method, and further information about the meeting, which will be held in Atlanta, GA November 22-25, 2003.

Dr. Karen-Marie Yust  
Assistant Professor of Christian Education  
Director, Indiana Camp Ministries Enhancement Program  
Co-Director, Disciples House for Youth  
Christian Theological Seminary  
1000 W. 42nd Street  
Indianapolis, IN 46208  
317/931-2348

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## **International Conference on Children's Spirituality**

The Fourth International Conference on Children's Spirituality will be held on August 17-20, 2003. For the first time, the International Conference on Children's Spirituality is being held in North America, hosted by the School of Child and Youth Care at the University of Victoria in Victoria, British Columbia. As part of the process of expanding the international, multicultural and interdisciplinary forum for the exploration of the spirituality of children and youth, ICCS 4 will be focused by the theme: Spirituality in the Care and Nurture of Children. The Conference will consider the changing role of spirituality by addressing care issues in education, in health, in faith communities, and in cultures. Children's spirituality will be discussed from perspectives of

healing, therapeutic relationships, programmatic intervention and pedagogy. The conference will include keynote speakers, collegiate papers and workshops, a panel on the place of spirituality in North American education and a special forum on the directions and future of spirituality in the care of children and youth. The keynote speakers are Dr. John Hull (University of Birmingham, UK) and Dr. Linda Cameron (Professor of Education, Ontario Institute for Studies in Education). This will also include delegates from the 7th International Child and Youth Care Conference that follows ICCS 4 at the University of Victoria. Keep checking <http://www.cwvp.com/site/iccs/iccs4/info4.htm> for future information.

The conference is seeking papers that focus on the spirituality of children in the context of care and nurture. Papers should address care issues in education, in health, in faith communities, and in cultures. Papers could address the care and nurture of children's spirituality from perspectives of healing, therapeutic relationships, programmatic intervention or pedagogy. How do the various social and community contexts of care meet the needs of children and youth in the context of their spiritual being/becoming?

Presenters wishing to submit abstracts of papers for consideration by the convening team should, email Daniel Scott at [iccs4@uvic.ca](mailto:iccs4@uvic.ca) or Cathy Ota at [c.m.ota@brighton.ac.uk](mailto:c.m.ota@brighton.ac.uk)  
Submission deadline: February 15, 2003.

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## Member news updates

Kathy Dawson title has changed to Instructor in Christian Education for Children & Youth, Union – PSCE.

Bob Pazmiño's works ***Basics of Teaching for Christians, By What Authority Do We Teach?, Latin American Journey: Insights for Christian Education in North America***, and ***Principles and Practices of Christian Education*** are now available from:

Wipf & Stock Publishers  
199 West 8th Avenue Suite 3  
Eugene, OR 97401  
Tel. 541-344-1528, Fax. 541-344-1506 E-mail [www.wipfandstock.com](http://www.wipfandstock.com)

Also the Spanish translations of both ***Foundational Issues in Christian Education*** (Cuestiones Fundamentales de la Educacion Cristiana) and ***Principles and Practices of Christian Education*** (Principios y Practicas de la Educaion Cristiana) are now available.

Linda Vogel will be retiring from Garrett Evangelical Theological Seminary at the end of the academic year.

Tony Vrame has become the Director of the Patriarch Athenagoras Orthodox Institute, Berkeley, California, an affiliate of the Graduate Theological Union devoted to promoting Orthodox theology and thought. 9/3/02

Mike Warren's ***Youth Gospel Liberation*** is currently on sale from Veritas Publications, Dublin for \$2.00 each. Best address for Youth, Gospel, Liberation at Veritas is: [publications@veritas.ie](mailto:publications@veritas.ie), and attn. Maureen Sanders. They can be contacted at 7-8 Lower Abbey Street, Dublin 1,

Ireland. ***Youth and the Future of the Church***, which went out of print around 1987, is now available from Wipf & Stock Publishers, 150 W. Broadway, Eugene, Oregon 97401 for \$17.00.

Kathy Winings has recently published: Winings, Kathy. "Building Character through Service Learning" Raleigh, NC: Character Development Publishing, 2002. She also has a new position as Associate Professor of Religious Education and Ministry and Dean, New York City Campus - Unification Theological Seminary

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## Positions Posted Since August Newsletter

Several of these postings have due dates that have passed, however (1) each were emailed to our all members on our list as received and (2) some allow application until the position has been filled. Visit the APRRE website for full descriptions.

[posted 8/21/02]

**Fordham University's Graduate School of Religion and Religious Education in New York City** announces an opening for the fulltime position of **Assistant or Associate Professor of Religious Education**. This will be a tenure-track teaching and research appointment with salary commensurate to rank and experience. Starting date: August 25, 2003.

[posted 1/16/03]

**Fordham University's Graduate School of Religion and Religious Education in New York City** announces an opening for the fulltime position of **Assistant or Associate Professor of Pastoral Counseling**. This will be a tenure-track teaching and research appointment with salary commensurate to rank and experience. Starting date: August 25, 2003.

[posted 10/14/02]

**Loyola University New Orleans** invites applications for a tenure-track faculty position as an **assistant or associate professor** with the Loyola Institute for Ministry. Rank and salary will be commensurate with experience. Position available in Fall 2003.

[posted 11/25/02]

**Methodist Theological School in Ohio** seeks a **Director for its new Doctor of Ministry degree program** (ATS has been petitioned for approval of the program to begin in Summer 2003). The director's position would begin in the spring of 2003. The director is a full-time administrative position with fully-affiliated faculty status (non-tenure track).

[posted 10/29/02]

The **Faculty of Theology of the University of St. Michael's College** invites applications for a tenure - track position in **Religion and Education at the rank of Assistant Professor**, to begin 1 August 2003. Requirements: Doctorate in Education and/or Theology and a Master's equivalency in the other.

[posted 12/4/02]

**ST. BONAVENTURE UNIVERSITY** is looking for two full-time administrators to direct a new vocation and service center for undergraduate students. The positions will be funded for five years by the Lilly Endowment under their Theological Explorations of Vocation Program. Continuation beyond the end of the grant period is likely but not assured. The anticipated starting date for the Director is June 1; the Associate Director may start any time after January 15, but no later than June 1.

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## **Back Copies of Proceedings**

APRRE is still offering a bargain basement sale on back copies of the Proceedings! We have the following in stock:

2002 "Leading with Hope: The Vocation of the Religious Educator" (4) \$US15 incl. shipping  
2001 "Religious Education in an Age of Globalization" (6) \$US15 incl. shipping  
2000 "Knowing God: Meeting God in the Peoples of God" (21) \$US10 incl. shipping  
1997 "Poetry-Prophecy-Power" (6) \$US10 incl. shipping

Contact Randy Litchfield at [rlitchfield@mtso.edu](mailto:rlitchfield@mtso.edu) or 740.362.3364 *today!*