



2010 Annual Meeting Proceedings

RIG 1.3	Eric Kyle, "Being Mindful of Mindlessness: An Overview of Contemplative Education Programs for Secular Settings"
RIG 1.4	David M. Csinos, "'Maîtres Chez Nous': The Religious and Spiritual Lives of Roman Catholic Emerging Adults in Québec"
	Dawn Alitz, "A Little Child Shall Lead Them: The Advent and Event of Parenting as Spiritual Journey"
RIG 1.5	Timothy Hanchin, "Athens with the Heart of Jerusalem: Bernard Lonergan, the Spiritual Exercises of St. Ignatius of Loyola, and the Modern University"
RIG 2.3	Mai-Anh L. Tran, "'Hic sunt dracones': Global Cartography, Transnational Pedagogy, Religious Formation and Learning"
	John M. Crawford, F.S.C., "Sharing Our Bread and Ourselves"
RIG 2.4	Siebren Miedema, "Maximal Interreligious Citizenship Education"
	Carolyn Johnson, "A Breath of Fresh Air: Creating Space for the Emerging Roles of Women in the Catholic Church"
RIG 2.5	Tim O'Malley, "Liturgical Catechesis for a Secular Age: Appropriating Worshipful Dispositions"
	Robert T. O'Gorman, "Recovering the Sacraments as Everyday Spirituality"
RIG 2.6	Kieran Scott, "Swimming Against the Flow: Language and Political Design in Lay Ecclesial Ministry"
RIG 3.3	Kevin Sandberg, "A Curriculum Ideology of Cultural Redemption: What Labor Relations Has to do with Religious Education"
RIG 3.4	Mark Hayse, "Religious Architecture in Video Games: A Curricular Proposal for Religious Education"
RIG 3.5	Harold D. Horell, "Christian Moral Education in a Globalized, Postmodern Age"
	Jennie Knight, "'Reacculturation' through Community-Based Religious Education"

RIG 3.6	<p>Peta Goldberg, “Seeing with New Eyes: Teaching Scripture Using the Critically Engaging Creative Arts (CECA) Approach “</p> <p>Therese L. Ratliff, “Communal Identity in a Pluralistic World: Resourcing Organizational Learning for Religious Education”</p>
COL 2.1	<p>Ryan S. Gardner, “Teacher Reflection That Encourages Transformative Teaching and Learning”</p>
COL 3.2	<p>HyeRan Kim-Cragg and Joanne Doi, “Intercultural Threads of Hybridity and Theological/Pedagogical Implications”</p>
COL 1.5	<p>Valerie Torres, “In Flow and How Things Really Go”</p>