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CALL FOR VIDEO CLIPS

The 2002 meeting will use a video of "Contexts of Hope: The Religious Educator's Vocation in Motion." This video will be a **collage of clips** constructed from member contributions. Clips might be from one (or more) of the Youth Theology Institutes across the country, from APRRE members' classroom activities, from seminars at the Wabash Center, from community-based initiatives that highlight religious education in the public sphere. **Clips of 15 to 20 minutes duration should be sent no later than May 1, 2002 to**

Dr. Anne Wimberly
700 Martin Luther King Jr. Drive, SW
Atlanta, Georgia 30314

Questions about video clips should be directed to Dr. Wimberly at awimberly@itc.edu.

PROGRAM UPDATE

Leading with Hope: The Vocation of the Religious Educator

Sheraton University City Hotel

Philadelphia, Pennsylvania

November 1-3, 2002

[Read full program proposal](http://www.mtso.edu/aprre) on the APRRE website (www.mtso.edu/aprre)

From time to time, it is important for us to reflect critically on our image of ourselves, how we live out and negotiate the challenges of our distinctive vocation in the academy and in the world. We need to consider what we bring to the practices of our vocation and to articulate what we dare hope for in this current age...

- What is our image of ourselves as professors and researchers in religious education?
- What is the nature of the art by which we live and move, teach, lead, and learn in the classroom and among those in other disciplines?
- What of our biographies is infused in who we perceive ourselves to be?
- How do we see our vocation and the tasks connected to it in the present and coming age?
- What dare we hope for ourselves and those we lead/teach in this current age of change, unrest, and terrorism?
- How are we nourished in our vocation?

TENTATIVE GENERAL SCHEDULE

This working schedule is being made available earlier than usual to encourage you to make space in your calendar to plan arrivals and departures so that you can attend the entire meeting. The meeting ends half an hour earlier on Sunday than last year to minimize departures before the end of the last session. There are several sessions (such as Doctoral Student Caucus, REA Annual General Meeting, and Lutheran Professors) yet to work into the schedule. Feedback on the schedule is welcome.

Friday November 1, 2002

- 8:30-12:00 Executive Committee and other pre-meeting meetings
- 11:00- 2:00 Registration
- 1:00- 2:00 Opening Reception
- 2:00- 3:30 Plenary: "Leading with Hope: Vocation of the Religious Educator"
Presentation of Case Study method, dramatization of a case study, roundtable conversation
- 3:45- 5:00 Plenary: "Leading with Hope II: Theological Reflection on the Nature of the Religious Educator's Vocation"
Presentation and roundtable conversations
- 5:30 Sabbath Service
- 6:30 Banquet: Video "Contexts of Hope: The Religious Educator's Vocation in Motion"
with table discussion

Saturday November 2, 2002

- 7:30 Continental breakfast
- 8:15- 9:45 Research Interest Groups and Colloquia
- 10:00-11:30 Research Interest Groups and Colloquia
- 11:45- 1:00 Men's and Women's Luncheons
- 1:15- 2:15 Denominational meetings
- 2:30- 4:00 Research Interest Groups and Colloquia
- 4:15- 5:30 Task Forces

Sunday November 3, 2002

- 7:00- 8:00 Continental Breakfast
- 7:30- 8:00 Worship
- 8:15- 9:30 Research Interest Groups and Colloquia (note shorter session)
- 9:45-10:45 Business Meeting
- 11:00-12:00 Presidential Address:
"Daring to Lead with Hope," Dr. Anne Streaty Wimberly

CALL FOR PAPERS

See website (www.mtso.edu/aprre) for full program description

ELIGIBILITY: In order to be eligible to submit a proposal, persons must have paid their membership dues for the July 1, 2001 to June 30, 2002. Renewal can accompany one's proposal. If selected, presenters must renew for the July 1, 2002 to June 30, 2003 membership year as well and register for the meeting.

PROPOSAL RELATION TO THEME AND RELIGIOUS EDUCATION: Because the annual theme serves as a focus for conversations, proposals are encouraged to address the theme. However, authors should not force their research to fit the mold of the theme. Papers may be proposed on any theme contributing to religious education. Papers related to the theme of the annual meeting may receive preferential consideration for publication in the APRRE issue of *Religious Education*. **All** proposals and presentations must make clear connection between their topic and the theory or practice of religious education.

CALL FOR PROPOSALS: APRRE members in good standing are invited to submit an abstract of not more than one page as a proposal for a presentation in a Research Interest Group or a Colloquium. **See directions following. One presentation per person, please.**

The APRRE annual meeting includes several formats for sharing research and reflection:

RESEARCH INTEREST GROUPS discuss publishable papers among a group of up to 20 members. All research papers will be published in the APRRE Annual Meeting *Proceedings*, distributed at registration, and posted on the APRRE website, accessible by members only. A moderator may be appointed to help organize the discussion around issues raised by the papers and participants. Papers related to the theme of the conference may receive preferential consideration for publication in the APRRE issue of *Religious Education*.

COLLOQUIA are less formal than Research Interest Groups but provide a very important arena for sharing emerging research, research-in-progress, or practices and programs that do not readily lend themselves to formal papers. An outline of ideas or sharing of practices is appropriate in this format.

DOCTORAL STUDENT FORUM is an opportunity for doctoral students with dissertation proposals approved by their school to be in conversations about their dissertation research. Students in this stage are invited to submit proposals based on their emerging research. Accepted proposals may be grouped together in a colloquia style session.

PLENARIES are moderated conversations on an aspect of the conference theme, intended to evoke discussion among participants. The Annual Meeting Program Chairperson chooses specific structures and leaders.

TASK FORCES are groups who agree to stay together and to continue to work on certain issues over a period of several years. Presenters are chosen by each task force or by conveners. Current task forces exist in the following areas:

1. Adult Education
2. Electronic Technology (did not meet in 2001)
3. Ethnography as Methodology for Religious Education Research
4. Gender
5. History of Religious Education (did not meet in 2001)

6. Children
7. Philosophy of Education
8. Liturgy and Catechesis
9. Asian/Asian North American Religious Education (new for 2002)

Conveners of Task Forces send title and brief description of topic by June 1, 2002 to Randy G. Litchfield, rlitchfield@mtso.edu or APRRE c/o Methodist Theological School in Ohio, 3081 Columbus Pike, Delaware, OH 43015.

INFORMATION ON SENDING AN ABSTRACT AND A PAPER

For Research Interest Groups: follow all steps below.

For Colloquia: follow only steps 1 and 2.

Step 1: Applicants must send **an abstract of no more than one double-spaced page, with a 3-4 line summary for the program listing.** Send a copy to the Executive Secretary. Abstracts must be received **by May 10, 2002. Submission by e-mail preferred.**

Step 2: Each abstract will be reviewed by the Call for Papers Committee. Presenters selected will be notified on or by **June 10, 2002.** Proposals may be paired according to interest and topical relation.

Step 3: If your paper is accepted for a Research Interest Group presentation, you will receive a copy of the Guidelines for Contributors for the journal *Religious Education*, and directions for *Proceedings* layout for the final copy of your paper. (Presenters of Colloquia are not required to contribute a paper although they may wish to submit material for posting on the website for participants in their group.)

Step 4: **Completed papers for the program must be received in both hard copy and in electronic format (“rtf” or “pdf”) by the Executive Secretary no later than September 15, 2001. Papers not received by that date will not be printed in the *Proceedings* and may be canceled from the Annual Meeting program. Do not count on extensions this year!** *Proceedings* will be distributed to participants as they register. Unless otherwise requested, all papers will be posted on the website with access limited to APRRE members. Web posting allows access to papers prior to the meeting.

Step 5: By January 15, 2003, papers **that were presented at the meeting** may be revised and submitted to the Call for Papers Committee who will act as a peer review jury for the APRRE issue of *Religious Education*. Selected papers are recommended for possible publication and sent to the editor of the journal, who then makes the final selection.

E-mail one copy of abstract to:

Dr. Randy G. Litchfield
rlitchfield@mtso.edu [preferred]
740.362.3381 (fax)

or

Methodist Theological School in Ohio
3081 Columbus Pike
Delaware, OH 43105

Please follow these procedures and deadlines! Your submission of an abstract is your agreement that you will complete the paper, will abide by these deadlines, and will

personally present it for discussion at the 2002 Annual Meeting. Failing to follow through with a presentation significantly detracts from the overall program!

APRRE-REA DISCUSSION UPDATE

At the November business meeting a motion to create a committee to enter into conversations with REA regarding a more formal relationship that advances our mutual benefit and to create a formal motion by the 2002 annual meeting for action was passed. Early in the 2002 calendar year, a similar motion was approved by REA members via a mail ballot. The first teleconference dialogue has taken place and was very constructive. Various issues were assigned to sub-groups for exploration, definition, and development of proposals. The joint committee will meet again soon to consider the work of the subgroups.

REA MINI-CONFERENCE A SUCESS

The REA mini-conference in Atlanta on March 2, "Teaching and Learning Beyond Boundaries" was a strong success. The well planned program enriched 165 participants.

ESSAY ON APRRE (PAST, PRESENT, FUTURE) IN APRIL CSSR BULLETIN

In the April 2002 edition of the *CSSR Bulletin*, APRRE will be featured in an essay authored by Chuck Melchert and Randy Litchfield. The essay looks at the historical roots of APRRE, its current organizational form, perennial issues facing members, and future challenges. APRRE is the first organization appearing in a series of essays on CSSR member organizations. Please be sure to check out this issue of the *Bulletin*.

POSITION NOTICE

Director, Youth Theological Initiative

The Candler School of Theology, Emory University seeks a visionary administrator and educator as director of its Youth Theological Initiative. The Candler Youth Theological Initiative (YTI) is a program for the theological education of youth, sponsored by Candler and funded by the Lilly Endowment. It involves the preparation and training of youth and church leaders for a critical and reflective understanding of youth, North American culture, and faith. The YTI Director's primary responsibilities involve the oversight, planning and implementation of a summer institute and other theological education events for youth and adult leaders with youth throughout the school year. In addition to these duties, the director will teach courses in youth ministry in the Candler curriculum; supervise and support research on youth, the construction of faith, and the influence of culture on youth; and participate actively in the overall evaluation/review of and building on-going support for the program.

A Ph.D. or equivalent degree is preferred. The initial two year contract will begin August or September 2002. Applications should include a curriculum vitae, an official transcript of the highest degree (sent directly to Candler from the granting institution), and three letters of recommendation. All materials should be addressed to Mr. Dale Smith, Coordinator of Institutional Planning & Evaluation, 6 Bishops Hall, Candler School of Theology, Emory University, Atlanta, GA 30322. The committee will begin reading applications immediately. Emory is an Equal Employment Opportunity and Affirmative Action Employer.

PASSINGS SINCE LAST NEWSLETTER

Since the January Newsletter was distributed, word that several friends of APRRE had passed on was received. Separate e-mail notices were sent to most members.

Dr. Jonathan Jackson died on March 12th and the funeral was on March 19, 2002. Dr. Jackson was Professor Emeritus of Christian Education at Interdenominational Theological Center (ITC). In 2000 he retired from the faculty after 29 years of teaching, counseling and nurturing others in the ITC community. He continued as the ITC Director of the Faith and the City Project. He had prior service as a campus minister and was a member of the North Georgia Annual Conference of the United Methodist Church. Dr. Jackson received a B.A. from Clark College, a M.Div. from Gammon Theological Seminary at ITC, a M.A. in Christian Education from Scarritt College, and received a Danforth grant while attending Boston University for his Th.D. He co-authored Hidden Wholeness and wrote the closing chapter, "Forming a Spirituality of Wisdom," to the forthcoming book entitled In Search of Wisdom Christian: Formation in the Black Church, edited by Anne Streaty Wimberly and Evelyn Parker. One daughter, Jennifer Jackson, survives him.

Dr. Warren S. Benson "went to be with his Beloved Lord and Savior on Friday February 15, 2002." The following is taken from Warren Benson's memorial service program. Dr. Warren S. Benson, 72, of Libertyville, Illinois was born August 23, 1929 in Chicago and received his B.A. from Northwestern College in Minneapolis. Continuing his education, Dr. Benson received his Th.M. from Dallas Theological Seminary, M.R.E. from Southwestern Baptist Theological Seminary, in Fort Worth and his Ph.D. from Loyola University in Chicago. He served on the pastoral staff at Winnetka Bible Church (Winnetka, IL), First Covenant Church (Minneapolis, MN) and Lake Avenue Congregational Church (Pasadena, CA) before beginning a career as a seminary professor. He taught at Dallas Theological Seminary, Trinity Evangelical Divinity School, and following his retirement in 1999, became Senior Professor of Christian Education and Leadership at the Southern Baptist Theological Seminary in Louisville, KY. Surviving are his wife Lenore Benson and two sons, Dr. Scott Warren Benson and Dr. Bruce Ellis Benson.

Dr. Paul Irwin of Claremont passed away January 15, 2002. Dr. Irwin retired as Professor of Religious Education from Claremont School of Theology in 1973 after a 26-year career at the school. Paul Irwin was born January 12, 1908 in Pennsylvania. He earned six degrees, a Bachelor of Arts from Dickenson College; two Master of Arts degrees from Crozer Seminary; a Master of Theology from Union Theological Seminary; and a Doctor of Education from Columbia University. He joined the Religion Faculty of the University of Southern California in 1947, and became one of the founding faculty members of the Claremont School of Theology. Dr. Irwin retired from Claremont School of Theology in 1973. Dr. Irwin is survived by his wife of 58 years, Georgia, and two sons, William Knox and Paul Elliott, godchild Judith Ann Larson, and several nieces and nephews, grandnieces and grandnephews.

Richard T. (Dick) Murray, 77, the Seneker Professor Emeritus of Christian Education who taught at Southern Methodist University's Perkins School of Theology for 29 years, and was among those who conceived and developed the popular Disciple Bible Study curriculum for The United Methodist Church, died January 7 of complications from diabetes. A clergy member of the Texas Annual Conference of The United Methodist Church in the Houston area, the Rev. Murray joined Perkins School of Theology in 1965 helping to establish the school's continuing education programs for both clergy and laity, and later preparing hundreds of pastors and Christian educators as the Seneker Professor of Christian Education, a position from which he retired in 1994. Prior to joining the Perkins faculty, the Rev. Murray also served churches in New York and Texas, was director of Trailer Ministries in Paducah, Ky., and was director of Adult Ministries for the Texas Annual Conference. Born April 4, 1924 in Des Moines, Iowa, Dick

Murray leaves his wife of almost 58 years, Joyce Martin Murray; a daughter, Ruth C. Alexander of Dallas; a son, Martin R. Murray, of Munich, Germany; a grandson, Martin T. Alexander of Dallas; and three brothers, Robert Murray of Fresno, Calif., Lawrence Murray of Denver, Colo., and Phillip Murray of Des Moines.

MARK YOUR CALENDAR FOR JUNE RENEWALS

Thank you to all the people who have renewed their membership for the 2001-02 year. APRRE has again reached the 300 member level as of March 20, 2002. This is a particularly strong statement of our vitality in light of terrorist disruptions during the peak of renewal season and annual meeting, not to mention economic downturns. The 300 level has been very consistent over the last few years. To keep up this trend and even push it up further, please mark your calendars that renewals will be due at the end of June 2002 for the 2002-03 membership year. You will receive a renewal notice later.

SCHOLARLY UPDATES

Dean Blevins, Trevecca Nazarene University

Named J. B. Elizer Professor of Christian Ministries at Trevecca Nazarene University in Nashville, TN. The Elizer chair, Trevecca's first endowed chair, was established in 2001 in order to focus on global Christian ministry in the contemporary society. **Publications:** "Empowering Students for Learning and Ministry" Didache: Faithful Teaching 1, no. 1 (Summer 2001); "Contagion Christians and Resident Clones: Discernment and Power in the Marketplace of Ministry" Journal of the Academy for Evangelism in Theological Education Vol. 16 (2000- 2001); "We are the Church: The Liturgical Construction of the Self" Doxology: A Journal of Worship Vol. 18 (2001)

George Brown Jr, Western Theological Seminary

Publications: "Christian Education in the Reformed Tradition," Reformed Review Vol. 65, No. 1(Autumn, 2001), 19-42; "The Word of the Lord Came to Me," Perspectives (May, 2001), page 24; Co-author (with William Lord) of "Where and How Religious Leaders Learn," published in A Lifelong Call to Learn: Approaches to Continuing Education for Church Leaders, edited by Robert E. Reber and D. Bruce Roberts (Nashville: Abingdon Press, 2000). **Other:** Workshop leader at the Association of Presbyterian Church Educators (APCE) annual meeting in Toronto, February 6-9, 2002

Ron Cram, Columbia Theological Seminary

I have a book chapter coming out in September, "Tolerance and Christian Religious Education." It will be part of a festschrift for Robert Boehlke.

Mario O. D'Souza, CSB, The University of St. Michael's College, Toronto

Publications: "Experience, Subjectivity and Christian Religious Education: Canadian Catholic Education in the 21st Century." The Journal of Educational Administration and Foundations 15 (2001) 2:11-25; "Maritain's Philosophy of Education and Christian Religious Education." Catholic Education: A Journal of Inquiry and Practice 4 (March 2001) 3: 375-395. **Papers Delivered:** *Jacques Maritain, the Imagination, and Popular Culture*. "Image Makers and Image Breakers." 5th Annual St. Michael's College Symposium. St. Michael's College, Toronto. 1 March 2002; *St. Michael's College Series on the History of the College: Jacques Maritain*. The University of St. Michael's College, Toronto. 20 September 2001; *Ex Corde Ecclesiae, Culture, and the Catholic University*. St. Thomas More College, The University of Saskatchewan,

Saskatoon. 31 August 2001; Catholic Education, Culture, and the Priesthood. Wadhams Hall, Diocese of Ogdensburg. 25 March 2001.

John Elias, Fordham University

Published A History of Christian Education: Protestant, Catholic, and Orthodox Perspectives. This book, published by Krieger Publishing Company, shows how major historical events and intellectual movements have influenced the shape and content of Christian education. Two recent doctoral students mentored by John Elias have recently published books based on their dissertations: Oliver V. Brennan, Cultures Apart? The Catholic Church and Contemporary Irish Youth and James T. Byrnes, John Paul II and Educating for Life: Moving Toward a Renewal of Catholic Educational Philosophy.

Leona M. English, St. Francis Xavier University, Antigonish, NS

Published Promoting Journal Writing in Adult Education (Jossey-Bass, 2001) and The Spirituality of Adult Education and Training (Krieger, 2002).

Donald Griggs, Union - PSCE

Began a new position in October as Executive Director of the Pilgrims of Ibillin, a U.S. based support group for the work of Father Elias Chacour in Ibillin, in the Galilee region of Israel, where he has founded schools from kindergarten to college staffed and attended by Christians, Muslims, and Jews. In January Term taught a new course at UTS-PSCE, "Educational Ministry and Leadership," where I continue as an Adjunct Professor. Westminster John Knox Press published my latest book, The Bible from Scratch: The Old Testament for Beginners, in January. I am now working on the New Testament companion volume. My manuscript for an expanded, rewritten edition of Teaching Teachers to Teach, is at Abingdon Press for publication in the fall.

Lucinda Huffaker, Wabash Center for Teaching & Learning in Theology & Religion

Lucinda A. Huffaker has agreed to become the Director of the Wabash Center for Teaching and Learning in Theology and Religion on July 1, 2002. Lucinda has served as the Associate Director of the Center for the last five years. In that capacity, she has played a significant role in establishing the Center as a major, international influence for teaching and learning in theology and religion. Lucinda will succeed Raymond Williams. Raymond founded the Center, and he will retire at the end of this academic year.

E. Paulette Isaac, University of Missouri-St. Louis

Isaac, E. P., Guy, T., & Valentine, T. (2001). "Understanding African American Adult Learners' Motivations to Learn in Church-based Adult Education." Adult Education Quarterly, 52(1), 23-38.

Will Kennedy, Retired

I've just finished reading final proof for an article I wrote for a Festschrift for Professor Joseph Lukinsky, who retires this year from the Jewish Theological Seminary in NYC. It is entitled "Enhancing Religious Education through Collegial Teaching," and explores the rich relationship I had with Joe and Doug Sloan of Teachers College in the joint doctoral program we had at Union Seminary with those two schools. Also I wrote the foreword for a book Hope S. Antone (from her Ed. D. dissertation at Union/Presbyterian School of Christian Education Ed. D. in 2001) is publishing entitled "Religious Education in Context of Plurality and Pluralism." She draws on her rich Asian background of diverse religious experience to offer ways of aiding religious educators find better ways to deal with and gain from religious diversity. Meanwhile I have been elected to a third term on the Board of Aldermen here in Black Mountain, and am now Vice-Mayor -- and still trying to make politics and government more educational and credible for people! And enjoying life here!

Gabriele Klappenecker, Institut für Evangelische Theologie und ihre Didaktik, Germany

My new position since Sept. 1, 2001, lecturer at:

Westfälische Wilhelms-Universität

Evangelisch-Theologische Fakultät

Institut für Evangelische Theologie und ihre Didaktik

Georgskommende 14

48143 Münster

Germany

Tel. 0251/83-29245

Description of my realms of research: Religious Education; Didactics of Protestant Religious Education; Geisteswissenschaftliche Pädagogik; Developmental Psychology (especially the one of James William Fowler); Pastoral Psychology. **Publications:**

Glaubensentwicklung und Lebensgeschichte. Eine Auseinandersetzung mit der Ethik James W. Fowlers, zugleich ein Beitrag zur Ethik von H. Richard Niebuhr, Lawrence Kohlberg und Erik H. Erikson, Stuttgart 1998; Heilsbringer, in: Lehrband zum Kursbuch Religion 2000, 9/10, Stuttgart 2000, 156-173; Rezension: Martin Gutmann, Der Herr der Heerscharen, die Prinzessin der Herzen und der König der Löwen, Gütersloh 1998, in: Glaube und Lernen 2/2000; To Answer the Kingdom: The Development of Public Responsibility in James Fowler's Theology and Psychology, in: Friedrich Schweitzer; Rick Osmer, (eds.), Faith Development Theory and Public Life, Chalice Press 2002; Zwischen Körperkult und Körpervergessenheit: Die Identität Jugendlicher, in: Glaube und Lernen 2/2002.

Joyce Mercer, San Francisco Theological Seminary

Received a grant from the Louisville Institute to fund a congregational studies research project on practices with children in congregations.

Peter Tze Ming Ng, University of San Francisco

I am a Professor of Religious Education at the Department of Religion, the Chinese University of Hong Kong. I am at present appointed as the 2002 Distinguished Fellow of EDS-Stewart Chair at Ricci Institute for Chinese-Western Cultural History, University of San Francisco, USA. Besides helping to upgrade the database project on History of Christianity in China, I am also preparing a book manuscripts on "Changing Paradigms in Christian Higher Education in China" which will be published by Edwin Mellen Press by the end of 2002. My contact address is listed as follows:

Peter Tze Ming Ng, Ph.D.

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2130 Fulton Street

San Francisco, CA 94117-1080

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Email: ngp@usfca.edu

Kathleen O'Gorman, Loyola University, New Orleans

Offering a graduate course entitled "The Emergent Universe: Our Sacred Story" on-line in the Institute for Ministry's Religion and Ecology program.

Bob O’Gorman, The Institute of Pastoral Studies, Loyola University, Chicago

I just received word of my promotion to full professor at Loyola. Additionally I have been chosen as one of 10 Loyola Faculty for a two-week immersion in Africa (May 31 to June 16 – Kenya & Tanzania). With the help of a major grant from the Wabash Center, Loyola has granted me a full year’s leave January 1 to Dec 31, 2003 to study teaching methods for contextual theological education. I plan on visiting five schools in the first half of the year.

Under Ronnie Prevost’s editorship, I published “Effect of Theological Orientation on Christian Education in Spiritual Formation: Toward a Postmodern Model of Spirituality,” Review & Expositor, Vol. 98 #3 Summer 2001; With J. Robert Newbrough and Paul R. Dokecki of Vanderbilt’s Peabody School of Education I published “Toward a community-oriented action research framework for spirituality: Community psychological and theological perspectives” Journal of Community Psychology, 29 (5), 1-22 (2001);

Along with Kathy Talvacchia I have authored a monograph, “Teaching From A Community Context: The Role of the Field Educator in Theological Education,” which is being considered for a special issue of Theological Education; Along with my co-author Mary Faulkner (The Complete Idiot’s Guide to Understanding Catholicism) I have done some fun articles in U.S. Catholic: “What was the Inquisition?” Vol. 66 No. 10 October 2001, p. 28; “Why do we say Mary was ‘ever virgin’?” Vol. 66 No. 5 May 2001, p. 38; “Why do we keep hearing about Vatican II?” Vol. 66 No. 2 February 2001, p. 37. We were also featured in “Power to the People of God” Feature interview, U.S. Catholic Vol. 66 No. 10 October 2001, pp. 25-28; Presently, I am working with John Trout, Bob Newbrough and Paul Dokecki on “Community and Communities, North America and West Africa: A Cross Cultural Analysis of the process of Community Development” for publication in the Journal of Community Psychology.

Robert Pazmiño, Andover Newton Theological School

Published God Our Teacher: Theological Basics in Christian Education (Grand Rapids: Baker Academic, 2001). This book explores the relationship between theology and Christian educational thought and practice. It includes an appendix that considers the educational invitations of postmodernity.

Robert Reber, Retired

I have retired as Dean of Auburn Theological Seminary in New York City and moved to Worthington, Ohio. Currently, I am the part-time director of the Center for Christian Leadership at the Methodist Theological Seminary in Ohio. Also, I have recently edited, and contributed articles, with D. Bruce Roberts, to A Lifelong Call to Learn: Continuing Education for Church Leaders, Abingdon Press, 2001. Currently, Bruce Roberts and I are giving leadership to a project called: “The Indiana Clergy Peer Group Study Program” that has been funded by the Lilly Endowment for 2.1 million dollars.

Bert Roebben, Tilburg (the Netherlands)

I was appointed full time associate professor of practical theology/religious education at the faculty of theology of Tilburg University (October 2000). **English publications** in 2001 include: “The Vulnerability of the Postmodern Educator as Locus Theologicus. A Study in Practical Theology,” in Religious Education 96 (2001) 2, 175-192; “Youth, Modernization and the Identity of the Catholic School. The Case of ‘Days of Reflection’” in Flanders, in H.-G. ZIEBERTZ et al., Religious Individualization and Christian Religious Semantics (Empirische Theologie 8), Münster – Hamburg – London, Lit-Verlag, 2001, 97-114; together with E. DE LANGE, “Faith Under Pressure. Sacramental Catechesis and the Experience of the Christian Community,” in The Living Light 38 (2001-2002) 1, 56-64; With Michael Warren I co-edited Religious Education as Practical Theology. Essays in Honour of Professor Herman Lombaerts (ANL 40), Leuven – Paris – Sterling (VA), Peeters, 2001 [ISBN 90-429-1032-1], which is an interesting exercise in

comparative religious educational theory between the Europe and the US. I am focusing my research on religious educational leadership to young-adults in a multi-religious and urbanizing society, with the title "Seeking Sense in the City" (www.kub.nl/webwijs).

Kieran Scott, Fordham University

Publications: "To Teach Religion or Not to Teach Religion: Is That the Dilemma?," in Bert Roebben and Michael Warren (eds) Religious Education as Practical Theology. (Peeters,2001). "A Middle Way: The Road Not Traveled", appeared in The Living Light 37,4,2001, and "Is Adult Education Unique?: Probing Some Premises and Possibilities," is due for publication in the Spring issue of The Living Light. Last Fall, Kieran gave a series of lectures at MaterDei Institute of Education, Dublin City University, Ireland.

Susan Willhauck, Wesley Theological Seminary

Working on a book project on women and change in the church and educational strategies. Contributor to the Dictionary of Spiritual Formation (forthcoming, Discipleship Press). Writing adult Bible study curriculum for Cokesbury. Assistant Professor of Christian Formation and Director of Lay Education at Wesley Theological Seminary.