

# Association of Professors and Researchers in Religious Education

**2001**

January

March

June

**AUGUST**

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**2001 APRRE Annual Meeting**  
***RELIGIOUS EDUCATION IN***  
***AN AGE OF GLOBALIZATION***

**November 2-4, 2001**  
**Minneapolis, Minnesota**  
**Marriott City Center Hotel**

As you prepare to come to Minneapolis, and with the tentative schedule of this year's Annual Meeting that is going out in this newsletter, I would like to invite everyone (not just members preparing papers and research notes for Research Interest Groups or colloquia) to reflect on the following questions which will be addressed by the panel of global scholars at the opening plenary on Friday afternoon. Remember, only you can bring the perspective from your region and your context.

1. How has the phenomenon of globalization been manifesting itself in your country/region/ community?
2. What impact has this been having on the religious/ spiritual life of the people? On religious and theological education?
3. How have you and your peers tried to respond to the challenges brought about by these issues and concerns?

Wenh-In Ng  
 President-Elect

**Minneapolis Marriott City Center Hotel**

The Marriott City Center Hotel is a glass-faced triangular building, in which the lobby is found on the fifth floor. There is a food court on the fourth floor, and the Minneapolis Skyway connects on the second floor. This enclosed Skyway allows persons to walk comfortably through 56 blocks of the downtown area, through department stores, banks, hotels and food courts, without ever going outside.

**Hotel reservations** can be made anytime by calling either 1-800-228-9290 or directly to the hotel at 1-612-349-4000. Be sure to identify yourself as a member of APRRE. The **APRRE guest room rate is \$99 single or double.**

**Please make your reservations by October 10.** After that date the hotel will no longer hold the rooms for us. From then on your ability to reserve a room will depend on general availability.

You may explore the hotel facility further on-line at <http://www.marriott.com/marriott/mspcc>

**REMEMBER TO RENEW YOUR MEMBERSHIP TODAY!**

# Meeting notes...

## Friday Night Banquet

Please note that the banquet on Friday night is for everyone attending the meeting. The cost of the banquet has been included in the registration fee. Last year the Executive Committee decided that if the program included a banquet, then everyone should be included rather than make the meal optional. Other meals such as Women's and Men's luncheons and continental breakfasts are still elective.

## Some Resources

*Global Visions: Beyond the New World Order*, edited by J. Brecher, J.B. Childs, and J. Cutler (Montreal/New York/London: Black Rose Books, 1993)

*Globalization: The Human Consequences*, by Zygmunt Bauman (New York: Columbia University Press, 1998)

*Globalization and Culture*, by John Tomlinson (University of Chicago Press, 1999)

*Globalization from Below: The Power of Solidarity*, by J. Brecher, T. Costello, and B. Smith (Cambridge, MA: South End Press, 2000)

*The No-Nonsense Guide To Globalization*, by Wayne Ellwood (New Internationalist in conjunction with Verso in the US and Between-the-Lines Press in Canada, 2001) Web site [www.newint.org](http://www.newint.org)

## Travel Grant Application

APRRE offers a limited number of travel grants to members in need. To apply you must be a member in good standing, your least expensive round trip airfare is more than \$300 (US) of unreimbursed personal funds. Preference is given to students and active younger members who have not recently received a grant. The size of grants will depend upon the number of applicants and funds available.

Applications can be e-mailed to [rlitchfield@mtso.edu](mailto:rlitchfield@mtso.edu), or faxed to Randy Litchfield at (740) 362-3381 or surface mailed to APRRE, **by September 30**, and must include cost of round-trip airfare, portion reimbursed and by whom, and amount of personal funds to be expended.

## REA Annual General Meeting

The tentative schedule in the June newsletter indicated that there would be a REA dinner but that is incorrect. There is no REA dinner but there is a REA Annual General Meeting lasting about one hour. The meeting is on Saturday from 5:30-6:30. We strongly encourage REA members to stay and attend this meeting before going out for the evening. A quorum of 25 is needed in order to vote on proposals made by the Board of Directors.

## Conference Papers Available on Website Prior to Meeting

Copies of papers presented at the annual meeting will be available within the members only area of the APRRE website after the first of September. Having the papers on the website will allow registrants to read them prior to the meeting so as to enrich the conversations and group process. This also provides members who cannot attend access to the work generated by the meeting.

One link to the papers is on the left side of the home page under the heading "Annual Meeting." They are posted in "pdf" format so Adobe Acrobat Reader is needed. It can be downloaded free at <http://www.adobe.com/products/acrobat/readstep2.html>. An email link to each author is included. You will need the member username and password to access these. Members will receive a username and password through email when they renew or join in 2001-02. The printed Proceedings will still be available during check-in at the meeting.

## After You Send Your Registration...

After you have mailed your registration, watch for an email that (1) confirms your registration, (2) reports your Research Interest Group and/or Colloquium placement, and (3) provides information for accessing the conference paper website. Remember that space is limited!

## What are Research Interest Groups, Colloquia, and Task Forces?

Each is a format for conversation among members.

**Colloquia** are designed for presenting research-in-progress, or for sharing practices which do not lend themselves to formal papers. **Research Interest Groups** provide members an opportunity to present research in publishable formats for critical discussion. Space in RIG's is limited to the first 20 registrants to encourage critical discussion, and it is expected all will have read the papers prior to the session. **Task Forces** meet for a limited period (usually three years) with the intent of completing a focused task. Members are expected to commit to a particular task force for the duration.

## Student Caucus

The student Caucus will meet on Friday November 2 from 1:00-1:45 p.m. All students are invited to attend. This will give us an opportunity to get to know each other as we learn where we are in our studies, and about our various areas of interest. Additionally, we will be given some insight into an area pertinent to our studies. We will elect the convener for next year and a representative to the APRRE Executive Committee. Maybe you would be available to serve. Please contact Claire Smith ([claire\\_cass4@yahoo.com](mailto:claire_cass4@yahoo.com)) if you are coming to Minneapolis and if you are able to attend the Friday meeting. Looking forward to meeting you—Claire Smith.

# Meeting notes...

## Wabash Session for Young Scholars

Last year, the Wabash Center for Teaching and Learning in Theology and Religion hosted a gathering of newer scholars in religious education on Sunday afternoon after the 2000 APRRE meeting in Atlanta. To continue their support of new faculty in their institutional roles and scholarly writing about higher education, the Wabash Center will reconvene this group at a dessert reception at the 2001 APRRE meeting from 7:30-9:00 p.m. on Saturday, November 3. Scholars who have completed their PhD or EdD and are in their first five years of full time teaching should contact Lucinda Huffaker at the Wabash Center for more information and to RSVP: [huffakel@wabash.edu](mailto:huffakel@wabash.edu).

## Task Force on Adult Religious Education

At the 2000 APRRE meeting we assembled approximately 35 people to talk about Stories of Adult Education. The interest in the topic was considerable and we would like to continue chairing the task force this year but with a slightly different focus. Last year there was great energy around resources; many of the participants came to get ideas for teaching and to find out more about adult religious education (ARE) publishing and research. Our focus for 2001 is *resources*. We will:

1. Use the email list created for the ARE group, by Jane Regan (Boston College), to personally invite ARE participants back to the group.
2. We plan to use the time to have 6 invited presenters do demonstrations or explanations of readings, organizations, journals, teaching methods, web pages, ideas, syllabi, or challenges, in ARE. We will have each person present for 10 minutes each (on the what, how, and why of the resource) and we will ask them to bring handouts for the participants.
3. We will leave time for exchange of ideas and announcements. —Leona English and Cathy Zeph

## Pan Methodist Group

The first APRRE Pan Methodist meeting holds promise for information sharing, networking and fellowship. Highlights include a presentation by Diane Olson from the Task Force on Children and Poverty, Conversation with Judy Smith from the UM Publishing House (UMPH), traditional sharing of research/publications and a lunch sponsored in part by the UMPH. The Pan Methodist gathering is on Friday, November 2, 2001 from 10:00 until 1:30. If you are staying Thursday evening, make your room reservations with the hotel early. Also, please include an additional \$5.00 with your APRRE registration for the Pan Methodist lunch. For further information please contact Evelyn L. Parker at [eparker@mail.smu.edu](mailto:eparker@mail.smu.edu)

## Ethnography Task Force

Topic for discussion is using ethnographic methodologies in class assignments. Bring a syllabus and any handouts you use to share. Discussion can center around the ethics of using human subjects for research, risk in interview situations, issues of confidentiality, etc. —Margaret Ann Crain

## Liturgy and Catechesis Task Force

During this year's meeting, the group will hear and discuss two papers. Debra Murphy's paper will be on "Worship as Catechesis" and Phil Cunningham's paper will focus on liturgical/educational issues vis-a-vis Jews and Judaism. The discussion will also include how we, as religious education faculty, utilize our educational "expertise" in support of teaching liturgy.

—Ron Anderson

## Gender Task Force

This task force will meet. Watch for details in program updates on the website.

## Children Task Force

This task force will meet. Watch for details in program updates on the website.

## Philosophy of Education Task Force

This task force will meet. Watch for details in program updates on the website.

**Remember that the APRRE office has moved!!**

**Randy G. Litchfield, Executive Secretary**

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**THE WEBSITE MOVED TOO!!**

**<http://www.mtso.edu/aprre>**

# Association News...

## **Executive Secretary Report** (Randy Litchfield)

Well it has been a busy and stimulating start as your Executive Secretary!! Though things have been hectic I can honestly say I have been enjoying getting to know the membership, learning new skills, brainstorming ways for APRRE to better serve its members, and thinking about the future of APRRE. I look forward to sharing specific thoughts and visions with you after they have been discussed in the Executive Committee at the annual business meeting and in future newsletters.

Generally I want to concentrate on how APRRE functions beyond the annual meeting. Of course I wish to keep working on making the meetings ever more valuable and inclusive. However, during any given year a good percentage of members do not attend the annual meeting for a variety of legitimate reasons. How can APRRE serve all its members, not just the meeting attendees? Currently this question leads me to think about developing infrastructures supporting professional interaction and resourcing our scholarship and teaching. Making conference papers, directories and syllabi available on the web site are first steps in that direction. Terri Litchfield, my wife, is doing our database design work and deserves a lot of credit for making these electronic infrastructures possible. Once this newsletter is out, I hope to attend to our relationship with the REA and support for the student caucus...and I guess my dean would appreciate it if I did some teaching too! If you have ideas, suggestions or visions, let me know.

The Executive Committee has approved a working budget for 2001-02 and it will be brought before the membership during the annual meeting. I also hope to present a budget for 2002-03 for approval at the same time. This should allow more input in advance on items such as registration fees and dues.

Please remember to review the minutes on the website from last year before coming to the meeting.

Again, thanks for this opportunity to serve!

## **Did You Receive Your Membership Dues Receipt/Confirmation?**

As people have renewed their membership or joined APRRE, we have been sending receipts for dues paid and contributions to the Travel Fund via email or US mail. In those receipts we have included your contact information as we have it in the database. Please review the information to make sure our records are correct. There is a link on the home page to send updated information to us. If you have sent a renewal and have not received a receipt within two weeks, let me know.

**Don't wait till membership renewal to let us know of a change in your contact information!!! Go to the website and use the form to update your information.**

## **New Member-Only Services on Website**

The APRRE website has a new area with services for members located at the bottom of the left hand menu of the home page. At present there are two active links.

One is to **PAPERS PRESENTED AT THE ANNUAL MEETING**. The second is to **SEARCHABLE AND PRINTABLE MEMBERSHIP DIRECTORIES**. The searchable directory uses separate forms to search by last name, institution, city, state or province, zip or postal code, or religious affiliation. The printable directory is displayed in a layout similar to what has been printed and mailed in the past. It is in "pdf" format so Adobe Acrobat Reader is needed. The email addresses are "hot" so you can send email directly off the directory. Acrobat Reader allows you to search for specific text in the document. You can also print the entire document to keep with you when away from the computer. No home phone numbers are displayed.

Hopefully, a page for sharing syllabi and course links will soon be added to this area of services.

You will need the member username and password to access these member services. Members will receive a username and password through email when they renew or join in 2001-02. The username and password will change each membership year.

## **Remember to Renew Your Membership!**

Remember that renewal of membership is also support of APRRE and its purposes. Renewals are running behind last year (possibly because the June newsletter was late). Over 75 members have renewed to date. If you have not renewed you will find a second membership form in this mailing. It is important for you to renew even if you cannot attend the meeting each year. Your membership provides support for the daily expenses of the association and entitles you to all Newsletters, the membership directory, conference papers via the web, participation in leadership at Annual Meetings, the CSSR Bulletin, and eligibility for travel funds. Hopefully even more year-round services will be added. We are committed to keeping member costs as low as possible. But your continuous support is needed.

**If you have an item for the  
January newsletter, please  
submit it by December 15th to  
Randy Litchfield  
Executive Secretary**

# Association News...

## Contributors to the Travel Fund

Special thanks go to the following persons for their generous contributions to the Travel Fund (at the time of this newsletter): Theodore Brelsford; Wayne A. Cavalier, O.P.; Margaret Ann Crain; Norma Cook Everist; Charles R. Foster; Dwayne Huebner; Byron H. Jackson; Laura B. Lewis; William D. Lord; Cheryl T. Magrini; Taylor McConnell; Chuck Melchert; Marie L. Murphy; Wenh-In Ng; Maureen R. O'Brien; Janet W. Parachin; Anabel Proffitt; Donald T. Russo; Joseph A. Tarrillion, S.M.; Gloria C. Taylor; Norma H. Thompson; Linda Vogel; Thomas P. Walters. **Consider joining this group who ease the financial burden of travel to the annual meeting by making a contribution when you renew your membership or register for the meeting!**

## Open Positions

Later this fall, **THE ILIFF SCHOOL OF THEOLOGY** will announce a tenure track opening in Religious Education, beginning Fall 2002. When the position description is announced, an email will be sent to the membership list.

**EMMANUEL COLLEGE, UNIVERSITY OF TORONTO** has opened a search for a tenure track faculty member in Christian Education. Applications need to be received before the end of September, 2001. Direct inquiries to the Chair of the Search Committee care of Bodie Smith, 416-585-4539, Emmanuel College, University of Toronto, 75 Queen's Park Crescent, Toronto, ON, M5S 1K7 CANADA.

Networking about open positions is an area we really need to expand. As you are aware of searches about to happen, just announced, or even in process please let me know so that I can get the word out. Do not wait for the next newsletter—I will use emails to share news between newsletters.

## Call for Syllabi

I am hoping to develop a web page of syllabi and links to course web pages. The intent of the page will be to facilitate sharing ideas about our teaching with other members. It will be in a password protected area available to current members only. If you have a syllabus or a public link to a course web page that you are willing to share, please email it to me (rlitchfield@mtso.edu) as an attachment, preferably in a Word for Windows or pdf format. —Randy Litchfield

## “Christian Educators of the 20<sup>th</sup> Century”

### Project: An Invitation to Write

A web-based database on influential Christian education leaders of the 20<sup>th</sup> century is beginning to be developed. This project, funded by the Lilly Endowment, is being created to enhance and facilitate research on people and writings that have significantly shaped the conception and practice of Christian education over the last 100 years. The database will eventually provide materials on over 100 people, including: photographs, biographical information, full bibliography of published works, a bibliography of writings about them and their ideas, assessments of their contributions to the field of Christian education, excerpts from their major works, a recommended reading list, and information on archives or other research resources for those desiring to do further study.

This project is overseen by an editorial review board, including: Kevin Lawson, Talbot School of Theology (project director); Harold Burgess, Asbury Seminary; Ronnie Prevost, Logsdon School of Theology; Robert Pazmiño, Andover Newton Theological Seminary; Jack Seymour, Garrett-Evangelical Theological Seminary; Mary Elizabeth Moore, Candler School of Theology; Warren Benson, Southern Baptist Seminary and Talbot School of Theology; Mari Gonlag, Central Wesleyan University; and Eileen Starr, Alaska Bible College. D. Campbell Wyckoff, retired from Princeton Theological Seminary, is serving as Senior Advisor. As in the publication of professional journals, entries will undergo peer-review before acceptance for publication on the website. It is anticipated that the project will continue over the next three years. The website will be up and running this fall, with entries added as they are completed. We hope to have the project pretty much completed by 2003, the 100<sup>th</sup> anniversary of the founding of the Religious Education Association.

If you are interested in contributing to this project, please email Kevin Lawson (kevin\_lawson@peter.biola.edu) with your address and he will see that you receive a packet of materials about the project and how to apply. If you would like additional copies of the packet to share with interested graduate students, please email Kevin with the quantity needed. We hope that many APRRE members will participate in the development of this important reference tool for current and future generations of Christian education leaders.—Kevin Lawson

**Remember to renew your  
APRRE membership!!**

[Executive Secretary's note: I am working to find a time in the program for Kevin to make a presentation and have discussion about this project. Watch for details in program updates on the website.]

# Meeting Schedule... (keep watch for updates on the website)

## Thursday, November 1

2:00 - 7:00 REA Board meeting at Westminster Presbyterian Church

## Friday, November 2

8:30 - 11:45 APRRE Executive Committee

8:30 - 12:00 CTS Youth Theology Consultation

? Lutheran Denominational Meeting

10:00 - 1:30 Pan Methodist meeting

11:00 - 2:00 Registration

12:30 - 1:45 REA Board meeting

1:00 - 1:45 Student Caucus

2:00 - 3:30 Opening APRRE Plenary: **"Globalization in Our Time and Space"**

This session will address such issues as "How does globalization manifest itself? How does it impact the religious life of people? How are people responding to the challenges globalization brings?"

**Panelists:** Wenh-In Ng, Toronto School of Theology; Hope Antone, Consultant for Communications for the Christian Conference of Asia, Hong Kong; Peter Ng, Chinese University of Hong Kong; Denise Nadeau, SFTS.

3:45 - 5:15 Research Interest Groups (RIG) & Colloquia (COL)

11 RIG	<b>Thomas Grenham</b> "Reconstructing Christian Culture toward the Globalization of Gospel Vision: Identity, Empowerment, and Transformation in an African Context"	<b>Eugene Angus</b> "Developing a Cross-Cultural Curriculum Theory"
12 RIG	<b>Kathleen O'Gorman</b> "Religious Education as an Expression of the Great Work"	<b>Timothy Van Meter</b> "An Ecology of Teaching/Learning: Exploring Faith on a Georgia Sea Island"
13 RIG	<b>Barbara Ann Keely</b> "Spiritual Formation for Ministry: An Ecumenical Approach"	<b>Peter Gilmour</b> "Globalization as Local Paradigm: The world in our Backyard"
14 RIG	<b>Catherine P. Zeph</b> "Technology as a Methodology for Religious Education"	
15	Kevin Lawson "Christian Educators of the 20th Century" Project: An Invitation to Write	

5:30 Sabbath Service

6:00 APRRE Banquet and Plenary Forum [all are invited—meal included in registration fee]:

### **"Pan-African Perspectives on the Burgeoning Globalized Consciousness"**

**Panelists:** Reginald Blount, Garrett-Evangelical Theological Seminary; Nelson T. Strobert, Gettysburg Lutheran Seminary; Claire Smith, Union PSCE; Yolanda Smith, Yale University Divinity School; Fred Smith, Pittsburgh Theological Seminary; and N. Lynne Westfield, Drew University.

# Meeting Schedule... (keep watch for updates on the website)

## Saturday, November 3

7:30 Continental Breakfast

8:00 - 9:30 Research Interest Groups (RIG) & Colloquia (COL)

21	<b>Michael Warren</b> RIG "Globalization, Exploitation, and the Local Church as Shaper of Sensibility"	<b>Bert Roebben</b> "Seeking Sense in the City: Moral and Religious Education in an Urban and Multi-Religious Context"
22	<b>Wayne Cavalier</b> RIG "The Three Voices of Freire: An Exploration of His Thought Over Time"	
23	<b>Grace Choi Kim</b> RIG "Continuing gender issues for Second generation Korean American women in the home and in the church"	<b>Leona M. English</b> "Third Space: Global Civil Society, Adult Religious Educators, and Christianity"
24	<b>Dean P. Manternach</b> RIG "Fostering Critically Reflective Teachers in a Globalized Age"	<b>Helen M. Blier</b> "Imagining Educators: Exemplary Teachers, Persistence, and the Common Good"
25	<b>Janet W. Parachin</b> COL "Christian Faith and Practice in a Religiously Plural World: An Exercise in Interdisciplinary Teaching and Experiential Learning"	

9:45 - 10:45 Denominational Meetings

11:00 - 12:15 APRRE Plenary: **"Global Citizenship: Issues in Ministry and Education"**  
**Panelists:** Christine Blair, Austin Presbyterian Theological Seminary; Eileen Daily, Boston College; Jack Priestley, University of Exeter, UK

12:30 - 1:45 APRRE Men's & Women's Luncheons; REA Editorial Board Luncheon

2:00 - 3:30 Research Interest Groups (RIG) & Colloquia (COL)

31	<b>Annabel Proffitt</b> RIG "A Theology of Wonder for Educational Ministry"	<b>Dori Grinenko Baker</b> "Embodied Pedagogy: Teaching as if Bodies Matter"
32	<b>Fred Lyon</b> RIG "The Course of Compassion: A Curricular Analysis of Splanchnizomai for Teaching and Learning in the Church"	<b>Russel Moy</b> "Liberating a Bible of Color: Multicultural Biblical Pedagogy"
33	<b>Boyung Lee</b> RIG "A Confucian Perspective on Western Notions about Globalization"	<b>Nam Soon Song</b> "Searching for an Alternative Way to Christian Education from Tao"
34	<b>Kieran Scott</b> RIG "Is Adult Education Unique... Or Not?: Probing Some Premises and Possibilities"	<b>W. Alan Smith</b> "Will the Circle Be Unbroken?: Globalization and Religious Community"
35	<b>Charles Foster</b> COL "Teaching in the Preparation of Clergy for Ministry in an Age of Globalization"	

3:45 - 5:15 APRRE Task Forces: Adult Ed., Liturgy & Catechesis, Ethnography, Gender, Children, Phil. of Ed.

5:30 - 6:30 REA Annual General Meeting (no meal)

7:30 - 9:00 Wabash Session for Young Scholars

# Meeting Schedule...

## Sunday, November 4

- 7:30 Continental Breakfast
- 8:00 - 8:30 Interfaith Liturgy
- 8:45 -10:00 Research Interest Groups (RIG) & Colloquia (COL)

41 RIG	<b>Mario D'Souza</b> "Human Nature: Visual Culture and the Age of Globalization"	Stavros Fotiou "Difference and Unity: The Vision of Christian Education in the Age of Globalization"
42 RIG	Brett Webb-Mitchell "Teaching Pilgrims to Walk"	
43 RIG	<b>Lawanda F. Smith</b> "Computer-Texts and Globalization: Some implications for Religious Education in the Academic Classroom"	Mary Hess "Faithfully Playing with the Media: Lessons learned and questions raised in an environment of globalization"
44 RIG/ COL	<b>Robert T. O'Gorman</b> "Religious Education and the Psychological Sense of Community: Global Learnings from Nigeria and Nashville"	Evelyn Parker "The Christian Practice of Hospitality among Nigerian Ibibio Youth and Young Adults"
<b>This is a RIG/COL "hybrid." Paired because of close nature of each work.</b>		
45 COL	<b>Chuck Melchert</b> "Self-Deception in Educational Ministry: How to Recognize and Correct"	

10:15 - 11:15 APRRE Business Meeting

11:30 - 12:30 Closing APRRE Plenary: **"Being a Religious Educator in an Age of Globalization: Learning from David Ng"**  
**Panelists:** Wenh-In Ng, Univ. of Toronto; Russell Moy, Church Divinity School of the Pacific; Joyce Mercer, San Francisco Theological Seminary; Nam Soon Song, Knox College, Toronto; Boyung Lee, Boston College.

**Watch for updates on the  
APRRE website!!**

# Summary of Papers...

## **RIG 11**                      **3:45 - 5:15**      **Friday November 2**

**Thomas Grenham**            **"Reconstructing Christian Culture toward the Globalization of Gospel Vision: Identity, Empowerment, and Transformation in an African Context"**

Exploring the cultural phenomenon of globalization means being grounded in a specific cultural and religious identity. The case study of the Sakalava people of Madagascar provides a specific context for addressing external influences. This has implications for worldwide Christian evangelization.

## **Eugene Angus**                      **"Developing a Cross-Cultural Curriculum Theory"**

Cross-cultural curriculum theories have not always been successful, as is the case in Brazil. After looking at three specific instances in Brazil this paper looks at how such a theory can be developed by wedding Campbell Wyckoff's theory of curriculum development with Patrick Slattery's post-modern theory.

## **RIG 12**                      **3:45 - 5:15**      **Friday November 2**

**Kathleen O'Gorman**            **"Religious Education as an Expression of the Great Work"**

How might we inspire and support people of faith in carrying out their shared vocation? This paper responds to this question reflecting on Thomas Berry's comprehensive and compelling vision articulated so powerfully in his latest book entitled *The Great Work* and considers its significance for the particular work we do as religious educators.

## **Timothy Van Meter**            **"An Ecology of Teaching/Learning: Exploring Faith on a Georgia Sea Island"**

From a liberatory theoretical foundation, this paper seeks to describe the insights and practices gleaned from an experiential course in theology and ecology taught with young adults on Sapelo Island, Georgia. Through the reading of theological and ecological texts, working with a local ecologist, engaging in local narrative and crafts, kayaking, and poetic reflection, participants began to parse their participation in languages and practices for meaning-making (faith).

## **RIG 13**                      **3:45 - 5:15**      **Friday November 2**

**Barbara Ann Keely**            **"Spiritual Formation for Ministry: An Ecumenical Approach"**

Facilitating spiritual formation of ecumenically diverse graduate students is at an experimental stage in theological education. This paper presents a model of a Masters of Divinity course in formation for ministry, alum feedback on the impact of the course, and implications for the theological education of future ministers.

## **Peter Gilmour**                      **"Globalization as Local Paradigm: The World in Our Backyard"**

The World In Our Backyard, a 2000-2001 program of the Parliament of the World's Religions, is a model of inter-faith education centering on site visits to various religious/spiritual traditions. This paper reports on this program and evaluates its significance in light of religious education in an age of globalization.

## **RIG 14**                      **3:45 - 5:15**      **Friday November 2**

**Catherine P. Zeph**            **"Technology as a Methodology for Religious Education"**

Due to decreasing costs and increasing popularity, the uses of electronic technologies have become valuable tools for communication and education among religious educators and students alike. This paper will present a case study of one distance ministry education program that has slowly been introducing electronic technologies as part of its educational methodology.

## **Lorna Bowman**                      **"Working with Cultural Difference: Mentoring Non-Western Theological Students"**

**WITHDRAWN**

## **SPECIAL 15**                      **3:45 - 5:15**      **Friday November 2**

**Kevin Lawson**                      "Christian Educators of the 20th Century" Project: An Invitation to Write

A web-based database on influential Christian education leaders of the 20th century is beginning to be developed. Funded by the Lilly Endowment, it is to enhance research on people and writings that have significantly shaped Christian education. The database will eventually include: photographs, biographical information, full bibliography of published works, a bibliography of writings about them, assessments of their contributions, excerpts from their major works, a recommended reading list, and information on archives or other research resources.

# Summary of Papers...

## **RIG 21**                      **8:00 - 9:30**    **Saturday November 3**

### **Michael Warren**                      **"Globalization, Exploitation, and the Local Church as Shaper of Sensibility"**

This paper will briefly set out some examples of how the churches met past crises in the use of money and then some possibilities for responding to the dysfunctions of globalization. Its purpose is to set out some exploratory lines for further study and reflection about how churches at the local and diocesan level might respond to the positives and negatives of globalization. A claim of this paper is that a response is built into the very fabric of eucharistic assemblies. Another claim is that the complexity of the issues has effectively silenced educated people who should be speaking to the current situation but are convinced they lack the expertise to even yell "ouch."

### **Bert Roebben**                      **"Seeking Sense in the City: Moral and Religious Education in an Urban and Multi-Religious Context"**

In this RIG the Dutch research project "Seeking Sense in the City" will be presented. The radical transformation of the learning environment of young people and young adults in a modernising society has radically influenced and modified their moral and religious learning processes. The variables which are of decisive importance in this research are urbanity and multi-religious stratification of the modern society. In the RIG the focus will be on the first variable.

## **RIG 22**                      **8:00 - 9:30**    **Saturday November 3**

### **Wayne Cavalier**                      **"The Three Voices of Freire: An Exploration of His Thought Over Time"**

By exploring Freire's thought through thirteen of his works in relation to two common critiques faced by him, this paper identifies some ways in which Freire's thinking evolved over time. In doing so, it reveals some aspects of the continued relevance of his thinking for the Third Millennium, especially for religious educators in a global culture.

**CHUCK MELCHERT MOVED TO COLLOQUIUM**

## **RIG 23**                      **8:00 - 9:30**    **Saturday November 3**

### **Grace Choi Kim**                      **"Continuing Gender Issues for Second Generation Korean American Women in the Home and in the Church"**

This paper is designed to disclose the continuing predicament of second-generation Korean American women who find themselves in patriarchal and hierarchical systems, both in the home and in the church, based on interviews with ten second-generation Korean American women and my nine years of ministry experience with them. My research will explore the rationale of the continually emerging gender issues (explaining how oppressive structures have emerged), drawing upon the Korean American family system, their particular socio-cultural, socio-political, socio-economic contexts, their religious and philosophical ideologies. Finally, this paper proposes an educational ministry framework for Korean American women's healing and growth that integrates theology, biblical studies, social sciences, and church practice in the context of their life realities and experiences.

### **Leona M. English**                      **"Third Space: Global Civil Society, Adult Religious Educators, and Christianity"**

This paper presents two case studies of female adult religious educators working for global civil society organizations (i.e., church-related) in the South. The author uses these cases to explicate the relationship among global civil society, adult religious education, and Christianity. The cultural studies' concept of "third space" (Bhabha, 1994) is applied to the cases to destabilize the fixed identity of these women as "religious," "development workers," and "Western."

# Summary of Papers...

## **RIG 24 8:00 - 9:30 Saturday November 3**

### **Dean P. Manternach "Fostering Critically Reflective Teachers in a Globalized Age"**

This paper asserts that culturally responsive teaching in an age of globalization requires religious educators to engage in critically reflective practices. It explores dimensions of critically reflective teaching and the assets it brings to religious education when fostered at the parish level.

### **Helen M. Blier "Imagining Educators: Exemplary Teachers, Persistence, and the Common Good"**

What is it about some teachers that compels others to call them 'exemplary?' And what is it that enables these exemplary teachers, in poet Marge Piercy's words, to "harness themselves" and "do what has to be done, again and again?" Qualitative research with high school teachers reveals that the key to their persistence appears to rest in what Maxine Greene calls the capacity of the 'reshaping imagination,' that which opens one up to the new and strange and makes empathy possible. Understood thus, imagination might provide the possibility for educators, religious and public, to engage their work in creative and long-term ways, affirming both the particularity of participants and the vision of the common good toward which they work.

## **COL 25 8:00 - 9:30 Saturday November 3**

### **Janet W. Parachin "Christian Faith and Practice in a Religiously Plural World: An Exercise in Interdisciplinary Teaching and Experiential Learning"**

Two professors at a mainline Protestant theological seminary cooperated in teaching a course on religious pluralism for Doctor of Ministry students. This colloquium focuses on interdisciplinary teaching and the particular challenges it offers, as well as the use of experiential exercises in classroom teaching about religious pluralism.

## **RIG 31 2:00 - 3:30 Saturday November 3**

### **Annabel Proffitt "A Theology of Wonder for Educational Ministry"**

This paper will propose a theology of wonder that takes seriously Heschel's contention that "indifference to the sublime wonder of living is the root of sin." The paper will investigate connections between aesthetic theory, justice, and theology, using Elaine Scarry's work, *On Beauty and Being Just* and Kathleen O'Connor's study of the Divine Speeches in the Book of Job. The paper will conclude by suggesting educational strategies for paying attention to "the sublime wonder of living."

### **Dori Grinenko Baker "Embodied Pedagogy: Teaching as if Bodies Matter"**

Embodied pedagogy refers to teaching practices that honor the body as an important source of knowledge about God, self, and others. This paper will describe embodied pedagogy as a tool to enable the perspectives of critical pedagogy and feminist theory to inform practical theology and religious education.

## **RIG 32 2:00 - 3:30 Saturday November 3**

### **Fred Lyon "The Course of Compassion: A Curricular Analysis of Splanchnizomai for Teaching and Learning in the Church"**

In Mark and Matthew's accounts of the feeding of the multitudes, Jesus' compassion results in teaching, healing, honoring the crowds, and crossing socio-economic/socio-religious/socio-political boundaries---all of which, in the long run, are an education in good news.

### **Russel Moy "Liberating a Bible of Color: Multicultural Biblical Pedagogy"**

Christian educators must un-chain the Bible from the desks of scholars so that the insights of biblical scholarship can enrich the study of the church's sacred text. They can play a critical pedagogical role as a midwife in making biblical scholarship more accessible to the church especially from racial-ethnic minority biblical scholars in North America. They have emphasized themes such as immigration, exile, colonization, and race. In addition, they have revealed the de-Africanization of the Hebrew Bible by Eurocentric scholarship that has devalued the African context of Egypt and Cush. The challenge is to teach this more inclusive hermeneutic that expands traditional Eurocentric biblical exegesis. The Bible must be taught so that it is accessible to minority racial-ethnic communities by emphasizing the hermeneutical intersections between the multicultural experiences of biblical characters with their own contemporary stories of living bicultural lives in North American.

# Summary of Papers...

## **RIG 33      2:00 - 3:30      Saturday November 3**

### **Boyung Lee      "A Confucian Perspective on Western Notions about Globalization"**

This paper argues that globalization is another word for westernization, undergirded by individualism. In contrast is Confucian community wherefore the individual's self-understanding is predicated on the integrity of the larger whole. This paper first posits a post-colonial feminist challenge to religious theory "from above"; to wit, the author critiques Western notions of community, and their emphasis on psychological development. In contrast and secondly, the author posits a pedagogy "from below," accentuating social-psychology and Confucianism. Through a critical comparison of the two, the author argues that Western notions of community radically and paradoxically isolate the individual. Hereto she proposes Confucianism as a hermeneutic for religious praxis. Finally, the paper relates Confucian theory and praxis to biblical notions of community.

### **Nam Soon Song      "Searching for an Alternative Way to Christian Education from Tao"**

The teaching of Tao is rooted in Korean culture. It has formed the life and thought pattern, not only of individuals but also of the nation. Some Christians practice many parts of principles of Tao. However, in Christianity we have tried to educate Christians, ignoring these roots. The teachings of Tao have practical wisdom and deep universal principles to the modern society. I will introduce the Taoist thought of emptiness, self-transcendence, self-discipline, and harmony. This paper will be the initial stage of an alternative to Christian Education from Tao's teaching. It might contribute to Western churches as well as Korean churches, questioning education for change and transformation; providing wisdom in multicultural church and society.

## **RIG 34      2:00 - 3:30      Saturday November 3**

### **Kieran Scott      "Is Adult Education Unique...Or Not?: Probing Some Premises and Possibilities"**

At a time when our churches are shifting some of their educational resources toward the education of adults, the secular body of literature undergirding this move is in need of examination. This essay seeks to explore the theoretical basis of the adult education movement. It examines its underlying philosophy, its educational and religious/spiritual assumptions, its presuppositions on teaching and adult learning, its concept of adult and its ideal of adult development. The focusing questions of the research are: Can this corpus of work complement religious education in our churches, synagogues and mosques? Or/And can the wisdom in our religious traditions offer a corrective supplement to it?

### **W. Alan Smith      "Will the Circle Be Unbroken?: Globalization and Religious Community"**

The paper will examine the challenges globalization and post-modernism raise to religious community and suggest some models of religious community that might answer those challenges.

## **COL 35      2:00 - 3:30      Saturday November 3**

### **Charles Foster      "Teaching in the Preparation of Clergy for Ministry in an Age of Globalization"**

I have begun a research project on teaching in the preparation of clergy for professional roles and responsibilities in ministry. This study of theological education pedagogy is part of a larger comparative research project into teaching practices across the professions. Research questions will focus centrally on teaching practice, but will also give attention to student influence on teaching, faculty assumptions about the profession and ministry formation, the tensions emerging from competing claims for student attention, the pedagogical legacies embedded in faculty decisions about curriculum, and the interplay of religious and academic traditions in faculty approaches to ministry formation.

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## **RIG 41      8:45 – 10:00      Sunday November 4**

### **Mario D'Souza      "Human Nature: Visual Culture and the Age of Globalization"**

With visual culture as the backdrop, what are the effects of globalization upon our understanding of human nature and the human person? Is subjectivity totally contextual, or is there a place for tradition and history? These, among others, are questions of interest to religious education and its dependence upon human nature and they will be explored in the context of globalization.

### **Stavros Fotiou      "Difference and Unity: The Vision of Christian Education in the Age of Globalization"**

Christian Education, in order to bring the world fellowship ought to offer a vision of the harmonious unity of human being with God, fellow human beings and nature. This is going to be achieved by putting forth the dialectic of difference and unity as a way of existence and interpretation of life.

# Summary of Papers...

**RIG 42 8:45 – 10:00 Sunday November 4**

**Brian Mahan "Our growing familiarity with Otherness: Implications for Religious Educators"**

**WITHDRAWN**

**Brett Webb-Mitchell "Teaching Pilgrims to Walk"**

Drawing from Christian pilgrimage narratives the researcher has collected from pilgrimages to Chimayo, New Mexico; Esquipulas, Guatemala; and Lindisfarne, England, this paper will present an immersion approach to religious education. By immersion approach the researcher will focus on the characteristics which are central in teaching others the theological truths embedded in certain contexts, people, or locations (curriculum) by using the immediate context or location as the very pedagogy. The case study to be presented in "enfleshing" this immersion approach is the Christian pilgrimage course taught by the researcher at Duke Divinity School.

**RIG 43 8:45 – 10:00 Sunday November 4**

**Lawanda F. Smith "Computer-Texts and Globalization: Some implications for Religious Education in the Academic Classroom"**

Largely as a result of the technological revolution, our world is undergoing a paradigm shift. Of key significance is a shift in philosophy away from essentialism and a tendency toward an identity crisis of global proportions. The individual self can be so saturated with information and bombarded with change that it often seems not to exist at all. Technology is a key component in facilitation of international trade and the proliferation of multinational corporations. Yet while proponents of globalization claim such a move will be mutually beneficial for everyone, critics argue that this globalization ignores issues of international human rights. The technology which encourages globalization, however, in itself is not implicitly negative. In fact, the past twenty years have seen the proliferation of the Internet, especially the World Wide Web, a phenomenon which potentially lends itself to subversion of control. "Hyperlinks," according to some advocates, "subvert hierarchy." Toward that end, this paper will analyze ways in which computer-texts mediate perception and will explore some resulting implications for religious education in the academic classroom.

**Mary Hess "Faithfully Playing with the Media: Lessons learned and questions raised in an environment of globalization"**

What happens when a diverse and international group of religious educators comes together to explore faith and new media together? Lessons learned and questions raised in an environment of globalization.

**RIG/COL 44 8:45 – 10:00 Sunday November 4**

**Robert T. O'Gorman "Religious Education and the Psychological Sense of Community: Global Learnings from Nigeria and Nashville"**

The Psychological Sense of Community (PSOC) is a construct from the field of community psychology that proposes criteria for a definition of community. I will share 1) the empirical procedures my students, colleagues and I have made of this construct in studies of respective parish communities in Lagos, Nigeria and Nashville, Tennessee; 2) the comparative and contrasting findings about community gained from these studies; and 3) the use we made from these studies a) to develop a more global understanding for community and b) to further develop community modes of adult religious education in both congregations.

**Evelyn Parker "The Christian Practice of Hospitality among Nigerian Ibibio Youth and Young Adults"**

This paper describes the contextual understanding of the Christian practice of hospitality among Ibibio youth and young adults from southeast Nigeria and concludes with implications for education and formation of youth and young adults in North America.

**COL 45 8:45 – 10:00 Sunday November 4**

**Chuck Melchert "Self-Deception in Educational Ministry: How to Recognize and Correct"**

Sometimes what prevents effectiveness in teaching and learning is that those who teach (in formal or informal settings) say they want one thing while they then behave in ways, which seem to contradict that. Often it is very difficult to "catch oneself" while doing this because both what one says and what one does embody personally valued convictions (theological, philosophical, cultural) - which are in unrecognized conflict. This session will outline a procedure, which not only describes and identifies the dynamics of self-deception, but also proposes a means by which one can come to recognize it and perhaps learn from it.

**ASSOCIATION OF PROFESSORS AND  
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**2001 Annual Meeting  
Registration Issue**

**2001 APRRE Annual Meeting  
RELIGIOUS EDUCATION IN  
AN AGE OF GLOBALIZATION  
November 2-4, 2001  
Minneapolis, Minnesota  
Marriott City Center Hotel**